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ABSTRACT

Focusing on the goals, organization, characteristics, and financial status of the Florida community colleges, this report attempts to answer the questions most frequently asked by legislators, state agencies, external agencies, citizens, administrators, faculty, and students. Introductory sections describe the Florida public community college system's history, commitment to providing comprehensive post-secondary education within commuting distance of all citizens, governance structure, and goals. Material on financial support, articulation, and legislative regulations pertaining to the establishment of occupational, adult, and community education programs is then presented. The bulk of the report consists of 22 data tables which review, among other items, Fall 1977 opening enrollment by class, program, and first-time, returning, or transfer status: annual full-time equivalent enrollment by term and discipline: annual headcount enrollment in occupational, developmental, and community service programs: dual enrollment and early admissions: semester hours attempted and earned: annual salaries for full-time instructional and non-instructional personnel: fringe benefits for faculty: revenues and receipts for current funds: educational and general expenditures: plant fund expenditures: and direct costs of instruction. A community college information classification structure and a glossary of terms are appended. (JP)

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REPORT FOR FLORIDA COMMUNITY COLLEGES

1977-78

DEPARTMENT OF EDUCATION

DIVISION OF COMMUNITY COLLEGES

TALLAHASSEE, FLORIDA

February 1979

JC 800 453

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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FOREWORD

The Report for Florida Community Colleges is intended to provide information with which to answer those questions most frequently asked by members of the legislature, state agencies, external agencies, citizens, administration, faculty and students. The information presented herein is of two categories: that describing the history, organization, goals and philosophy of the community college system; and that consisting of descriptive statistics for enrollments, personnel, academic programs and finances.

Information in this report is compiled from a series of reports submitted to the Division by the colleges.

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INTRODUCTION

In 1957 the State Board of Education adopted the Community College Council's long-range plan to provide post-high school educational opportunities within commuting distance of 99 percent of the State's population. In the development and implementation of this plan, Florida became a national model for long-range planning and for the orderly development of a statewide system of community colleges.

The Florida system has also received national recognition because of its unusual balance of local control with state coordination and support. Florida's community colleges are locally controlled institutions operating within a broad framework of State Board of Education Rules that provide minimum standards and essential systemwide coordination. Originally, the colleges were developed as components of local school systems and were operated by boards of public instruction. In 1968 the Legislature established independent local boards of trustees and gave those boards corporate authority for operating community colleges within the framework of law and state regulations. In 1971 the local school boards were relieved of financial responsibility for community colleges and the cost is now provided largely by the State, with additional funding coming from minimal student fees and limited federal grants. State-level administration and coordination is provided by the Department of Education through the Division of Community Colleges.

From the outset, Florida's community colleges have been designed as comprehensive institutions. They have served post-high school educational needs of local communities by providing education in the three major areas of adult continuing education including community services, occupational

education, and general and academic education parallel to that of the first and second years of the State University System.

The history of Florida's community colleges had its beginning in 1933 at which time Palm Beach Junior College was established as a public two-year college. From that date, until 1947 when St. Petersburg Junior College changed its status from private to public, Palm Beach Junior College remained the only public two-year college in Florida. In 1947 the Florida Minimum Foundation Program was enacted allowing for combined state and local support for community colleges. With this incentive Pensacola Junior College was established in 1948 and Chipola Junior College, established in 1947 as a private institution, changed its status to public.

The Legislature in 1955 established the Community College Council, whose report was published in 1957 under the title, "The Community Junior College in Florida's Future." This report, which was approved by the State Board of Education, contained recommendations for needed legal changes and a plan for establishing a system of public community colleges in Florida which ultimately would provide post-high school education within commuting distance for more than 99 percent of Florida's population. At this time the Legislature authorized creation of the Division of Community Colleges in the State Department of Education and appropriated funds for six new community colleges to begin implementation of the Master Plan. The table which follows lists Florida's 28 public community colleges.

The Colleges

College	Year Established
Palm Beach Junior College	1933
St. Petersburg Junior College	1947*
Chipola Junior College	1948**
Pensacola Junior College	1948
Gulf Coast Community College	1957
Central Florida Community College	1958
Daytona Beach Community College	1958
Manatee Junior College	1958
North Florida Junior College	1958
St. Johns River Community College	1958
Brevard Community College	1960
Broward Community College	1960
Indian River Community College	1960
Miami-Dade Community College	1960
Edison Community College	1962
Lake City Community College	1962
Lake-Sumter Community College	1962
Okaloosa-Walton Junior College	1964
Polk Community College	1964
Florida Keys Community College	1965
Florida Junior College at Jacksonville	1966
Santa Fe Community College	1966
Seminole Community College	1966
South Florida Junior College	1966
Tallahassee Community College	1966
Valencia Community College	1967
Hillsborough Community College	1968
Pasco-Hernando Community College	1972

*St. Petersburg Junior College was established in 1927 as a private institution and became part of Florida's public system in 1947.

**Chipola Junior College was established in 1947 as a private institution and became part of Florida's public system in 1948.

With the opening of Pasco-Hernando Community College in 1972, the Master Plan had been implemented. Future growth of the system will be closely related to population growth within each district. Colleges extensively use facilities of other organizations such as churches, public schools, and community centers in order to bring instruction closer to students. Whenever need dictates, colleges establish additional centers and campuses.

PHILOSOPHY AND GOALS

The rapid, but orderly, implementation of the statewide plan for community junior colleges has resulted in a substantially higher percentage of high school graduates in Florida continuing their education than had been feasible in the past and a considerable increase in opportunities for post-high school occupational programs especially in the technical and health-related occupations.

Significantly, the community colleges have become a major source of students for the upper divisions of Florida's universities. Currently, public community colleges are providing approximately two-thirds of the first-time-in-college enrollment in the State. The opportunity for post-high school education at the freshman-sophomore level in the community colleges has enabled the university system to direct more of its energies toward responsibilities in upper-division and graduate education. This sharing of responsibility for offerings which lead to the baccalaureate degree has proved to be a very valuable asset to the citizens of Florida.

The Southern Regional Education Board Commission on Goals for Higher Education in the South recommended that "each state should develop a strong system of two-year community colleges." The Commission amplifies this recommendation as follows:

These non-residential institutions, generally located in urban areas, can serve a variety of functions for which four-year institutions are not required. Among these are freshmen and sophomore college courses, vocational and technical programs, guidance and counseling services, specific programs to meet community needs and adult education.

The community college is economical for both student and taxpayer. It can be responsive to local needs and a vital force in the community.

These colleges, as now organized, are parts of the local public school programs, separate two-year state colleges, or affiliates of the state university system. Whatever the basis of the organization, however, three things are essential:

1. They must be integral parts of the state system of higher education and fully coordinated with the other parts of the system.
2. They must resist pressure to expand into four-year institutions, concentrating rather on achieving excellence in their two-year programs.
3. Their distinctive function must be recognized and respected. They are neither mere extensions of the high school nor decapitated versions of the four-year college.

As more colleges accept the idea of comprehensiveness, more emphasis will be placed on programs and curricula designed to meet the post-high school educational needs of all persons in the community. In adopting the philosophy of comprehensiveness and following the recommendations of the Council for the Study of Higher Education and the Community College Council, the Florida Legislature assigned three major functions to the community college. Florida Statutes provide that community colleges shall offer:

1. freshmen and sophomore level education parallel to that commonly offered in the state universities;

2. occupational education often referred to as vocational-technical education; and

3. courses and programs of adult continuing education.

In addition to these functions, the community colleges have become centers for community educational activities, including guidance, counseling, and cultural activities.

Although the great majority of students enrolled in community colleges today express as their goal the completion of baccalaureate degree programs,

less than one-third of the entering freshmen actually do complete this goal. In recognition of this fact, community colleges are placing increasing emphasis on providing occupational programs to meet the needs of individual students and to serve the ever increasing needs of business and industry in the State. Special emphasis in the occupational programs has been placed in the area of industrial technology, the health occupations, and those occupations relating to service and distribution which are so important to tourism and to the economy of Florida.

As Florida expands industrially, the occupational programs in community colleges assume increasing importance among the offerings in higher education. New emphasis on career education at all levels, as expressed in federal legislation and by various studies conducted nationally, will thrust the community colleges into assuming an ever increasing responsibility in this area.

The following statements summarize most of the policies which are required to enable community colleges to continue to fulfill their assigned roles in providing post-high school education for the citizens of Florida.

1. The major purpose of the community colleges is to extend educational opportunity at less than the baccalaureate degree level to persons in the community.

2. Programs of occupational education should be provided in the community colleges to the extent needed in each area of the state. Insofar as possible, all post-high school occupational education should be centered in the community colleges.

3. Community colleges should be recognized as the institutions where the majority of the freshman and sophomore level students will attend college.

4. Community colleges should provide continuing educational opportunities for adults. Adult education activities in a community should be coordinated and duplication should be avoided.

5. Local control of the community college is essential.

6. Adequate sources of funding must be provided in order to support existing programs.

7. Since opportunity for post-high school education is of benefit not only to the individual, but also to the economy of the State, students should be encouraged to attend by holding costs as low as practicable and by making loans and/or scholarships available to defray such expenses as are necessary.

8. Educational opportunities should be available within commuting distance of all citizens of Florida.

9. The Community College Council and the State Board of Education should continue their coordination at this level of education. Provisions for scholarships should be made where necessary to make community college education available to all citizens, and to make available to all citizens of the State special occupational programs not provided in all community colleges.

10. Development of programs of study for each college requires careful attention to the needs of individuals as well as those of business and industry. Each community college should give careful consideration to all these factors and should develop programs particularly needed in its area of the State.

11. Community colleges should maintain on-going programs of institutional research to determine ways of maintaining and improving quality of programs and of increasing efficiency and economy of operation. Year-round operation, educational television, cooperative work-study programs, independent study programs, and extended day programs are examples of successful developments that should be considered.

12. Since the diversity of educational offerings provided by a community college is specifically designated by law, community colleges should be maintained as community colleges and cannot be considered as a base for developing baccalaureate institutions.

13. Since the community colleges are required to maintain programs of study below the junior level of the university programs, they should assume principal responsibility for publicly supported lower-division programs.

14. Admission to the post-high school programs of a community college should be based upon high-school graduation or its equivalent except:

    a. when the specific program requires definable skills, abilities, or background in addition to high-school grades, or

    b. when special permission is granted to students who demonstrate that they will profit from the course.

    Admission to non-credit courses should be based upon factors relative to the course itself.

15. Adequate physical facilities must be provided to house the varied programs of the community college.

16. Continued emphasis should be placed upon activities and agreements which will facilitate the smooth transfer of students from high school to community college to university. These activities should give particular emphasis to articulation of high school and post-high school programs in the area of curriculum and counseling.

COMMUNITY COLLEGE ORGANIZATION

Community colleges are part of the state system of public instruction in Florida. According to Section 228.041(b),

> Community colleges shall consist of all educational institutions operated by local community college district boards of trustees under specific authority and regulations of the state board and offering courses and programs of general and academic education parallel to that of the first and second years of work in institutions in the state university system, of occupational education, and of adult continuing education.

Since community colleges are local institutions operated by local boards of trustees and, at the same time part of the state system of public education in Florida, their organization necessarily involves several different entities. Following is a brief description of each of the various organizational entities to which each community college is related:

A. The State Board of Education is the state agency designated to provide and establish the framework within which the community colleges may operate in Florida. Section 299.012, Florida Statutes, states that the State Board of Education shall consist of the governor, secretary of state, attorney general, comptroller, treasurer, commissioner of agriculture, and the commissioner of education. It further states that the governor shall be the chairman of the board and the commissioner of education shall be its secretary and executive officer. The State Board is given responsibilities for community colleges in Section 230.741 - 230.776, Florida Statutes, which includes the following specific responsibilities:

1. appoint state community college council;
2. prescribe minimum standards for community colleges;
3. approve planning and construction of facilities;
4. authorize the matriculation or tuition fees to be charged to students;
5. adopt regulations relating to preparation and approval of community college budgets;
6. adopt regulations for community college teachers relating to certification, tenure, leaves of absence of all types, including sabbaticals, etc.

B. The State Community College Council is made up of seven members appointed in accordance with Section 230.751, Florida Statutes. The Council consists of seven prominent and representative citizens of the State appointed by the State Board of Education for four-year overlapping terms. Not more than one member shall reside in any community college district. The Council annually elects a chairman.

The Council has the responsibility for recommending statewide policy regarding the operation of the community colleges and determining ways and means to effect articulation and coordination of community colleges with other institutions subject to the approval of the State Board of Education. Specific duties of the State Community College Council are enumerated in Section 6A-14.221, State Board of Education Rules.

C. Department of Education. Section 229.75, Florida Statutes, provides that the Department of Education shall act as an administrative and supervisory agency under the direction of the State Board of Education. The law specifically details the functions of the Department as providing professional leadership and guidance, and in carrying out policies, procedures, and duties authorized by law or by the State Board of Education as necessary to attain the purpose and objectives of the School Code.

D. State Commissioner of Education. The Commissioner of Education, as Secretary of the State Board of Education, has both general and specific responsibilities relating to community colleges. The laws of the State, as well as State Board Rules, specify that in addition to these general responsibilities for the community college, he shall approve budgets and act as executive officer of the State Board of Education relating to community college recommendations.

E. District Board of Trustees is the corporate body created under statutes to govern and operate the community college. Specific duties and powers of boards of trustees are enumerated in Section 230.753, Florida Statutes.

F. The Division of Community Colleges was organized in the Department of Education in July, 1957, pursuant to a recommendation of the Community College Council. It operates on the same legal basis as other divisions of the Department, (Section 229.76, Florida Statutes) and is responsible for the coordination of community college programs and the implementation of recommendations concerning the development of community colleges in Florida.

1. The authority and responsibility of the Division of Community Colleges and the State Community College Council are contained in the following Laws of Florida: Sections 20.15, 228.041 - 229.781, 230.741 - 230.776, Florida Statutes.

2. In accordance with Section 20.15, Florida Statutes, the State Board of Education has assigned to the Division of Community Colleges the powers, duties, responsibilities and functions

necessary to insure the greatest possible coordination, efficiency and effectiveness of the Community College System in Florida.

3. Section 230.751, Florida Statutes, created the State Community College Council to advise the Division of Community Colleges. Section 6A-14.222, State Board of Education Rules, provides that the activities of the Council shall be financed within the budget of the Division of Community Colleges.

In carrying out the assignment and responsibilities, the Division of Community Colleges finds its work distributed among three major avenues of effort:

1. The Division is charged with implementing the laws and regulations provided by the Legislature and the State Board of Education while serving these agencies of government in an advisory and informative capacity.

2. The Division also constantly maintains an effective dialogue with other divisions in the Department of Education in order to assure cooperation and insure the success of education at all levels throughout the State.

3. In its relationship to the community colleges, the Division places a major emphasis on its leadership role, rather than the regulatory aspect of this responsibility, because such emphasis is necessary if the Division is to be a major contributor to the federal-state-local partnership in education at the community college level.

The Division stresses coordination and support, mainly as these are related to intermediate and long-range planning and implementation of educationally related programs. Essential to this philosophy are the following components:

1. recommendation to the State Board of Education of basic policies, directives, priorities, and targets, including recommendations on resource allocation in coordination with other divisions of the Department of Education as needed to integrate educational development with the economic, cultural, and social development of the State;

2. planning, cooperation, and coordination with other divisions and state agencies in an attempt to smoothly implement budgets, to insure successful articulation of students, to maintain a unilateral and unduplicated effort in the area of vocational education, and to cooperate with other agencies in all matters relating to community colleges;

3. coordinated diagnosis and evaluation of the performance, problems, and the needs of the existing community college system;

4. translation of overall objectives and specific educational programs, projects, development plans, and the revision of plans in light of achievements and new developments; and

5. implementation of plans, programs, and projects at the state, regional, and institutional levels, and supported at all levels by financial and consultative assistance.

In carrying out its legal responsibilities under this philosophy, the Division exercises its leadership responsibilities and operates cooperatively with all of Florida's public community colleges as part of a total community college system. In so doing, emphasis is on the development of competency and expertise in the personnel of each community college, thereby supplementing the Division staff in carrying out its functions. This is the basis behind the development of a resource bank of other personnel in the individual colleges and in other divisions of the Department of Education who can provide consultation in specific areas of education and management. Such consultants serve in an advisory capacity to those who are charged with specific responsibility for implementing programs at the institutional level, and consult in activities and areas such as planning, research, curriculum, accounting, management, public information, innovative practices, and staff and program development.

In order to carry out this philosophy, it is necessary that the Division have an adequate staff of highly qualified personnel to properly fulfill the requirement of the three-dimensional effort required of the Division. The objective of such a team approach is to provide a working relationship among the individuals within the Division so that improved leadership services can be provided to the individual community colleges.

The functions under which the Division activities can be grouped are division administration, program planning, coordination and evaluation, research and development, and administrative planning and coordination of financial and business services.

G. Council of Presidents. The president of each community college serves as a member of the Council of Presidents. He serves on the Council as long as he continues in his capacity as president of a college, or until the Board approves his successor. The Director of the Division of Community Colleges serves as permanent Executive Secretary of the Council. The Council develops recommendations of matters which affect community colleges, and the Chairman of the Council, elected from the membership, transmits these recommendations to the State Community College Council and others as appropriate.

H. Council on Instructional Affairs. The Council on Instructional Affairs consists of the chief instructional officer(s) as designated by the president of each community college. Under the Chief of the Bureau of Program Support and Services, the Bureau staff works with the Council and serves as liaison between the Council and the Division.

The Council studies and acts on instructional matters of statewide concern and serves in an advisory capacity to the Council of

Presidents. Three standing committees aid the Council on Instructional Affairs. The staff of the Bureau of Program Support and Services works with each committee.

1. Continuing Education Standing Committee. The Continuing Education Standing Committee consists of the chief continuing education officer(s) as designated by the president of each community college. The Committee studies and acts on continuing education matters of statewide concern and serves in an advisory capacity to the Council on Instructional Affairs.

2. Learning Resources Standing Committee. The Learning Resources Standing Committee consists of the chief learning resources officer(s) as designated by the president of each community college. The Committee studies and acts on learning resource matters of statewide concern and serves in an advisory capacity to the Council on Instructional Affairs.

3. Occupational Education Standing Committee. The Occupational Education Standing Committee consists of the chief occupational education instructional officer(s) as designated by the president of each community college. The Committee studies and acts on occupational education matters of statewide concern and serves in an advisory capacity to the Council on Instructional Affairs.

I. Council of Student Affairs. The Council of Student Affairs consists of the chief student development officer(s) as designated by the president of each community college. Under the Chief of the Bureau of Program Support and Services, the Bureau staff works with the Council and serves as the liaison between the Council and the Division. The Council elects a five member steering committee that structures Council meetings and serves in a leadership capacity to the Council. One is elected as chairperson for the Council.

The Council serves in an advisory capacity to the Council of Presidents. It develops recommendations of statewide concern relating to all student affairs matters, and the chairperson of the Council or the Division Coordinator of Student Affairs transmits these recommendations to the Council of Presidents.

J. Council of Business Affairs. The Council of Business Affairs consists of the chief business officer, as designated by the president of each community college, and the Chief of the Bureau of Financial and Business Services of the Division of Community Colleges, who serves as the Chairman of the Council. The Council serves in an advisory capacity to the Council of Presidents and develops recommendations relating to financial and business matters and submits them to the Council of Presidents for appropriate action.

K. The Florida Community College Activities Association (FCCAA). The Florida Community College Activities Association was organized in 1964 by action of the Council of Presidents in an attempt to promote, coordinate, and regulate intercollegiate activities as an integral part of the education program of member institutions.

Membership is institutional and is open to any Florida community college, public or private, which is accredited by the State Department of Education and/or the Southern Association of Colleges and Schools. The work of FCCAA is financed through dues which have been assessed each member college based on FTE student enrollments.

The FCCAA sponsors intercollegiate activities in the form of conventions, meets, games, contests, programs, and tournaments in six broad activity areas: the fine arts, forensics, men's athletics, publications, student government, and women's athletics.

FCCAA is organized administratively in a hierarchical structure, consisting of the President's Assembly, the Executive Committee, the nine Divisions, and the various state committees for specific activities.

The President's Assembly, the controlling body of FCCAA, meeting at least annually, is comprised of the President or other designated representatives from each member institution, and is responsible for overseeing the total affairs of the Association. The President's Assembly retains the right of review and final approval on all Association matters.

Working within the framework established by the President's Assembly, is the Executive Committee, a sixteen member supervisory body made up of three Association staff members, four elected officers, and nine division secretaries. The Executive Committee has been delegated the responsibility and authority to administer the affairs of the Association.

The Executive Committee administers operations through nine divisions, each headed by a Division Secretary. Four of these divisions are geographical areas of men's athletic activities; the other five divisions are each discrete activities areas. Divisions encourage such specific activities as music, basketball, and debate, among others.

Assisting the FCCAA in its work is the Council of Student Affairs, a component of the Division of Community Colleges. Although external to the formal FCCAA organization structure, the Council serves in a liaison and consultative capacity as a review board on all Association matters which are submitted by the Executive Committee to the President's Assembly.

Day-to-day Association leadership is provided by an Executive Secretary and Executive Director from the central office located in the Division of Community Colleges. An elected FCCAA Athletic Commissioner rules on FCCAA men's athletic concerns. The Statistical Reporting Service disseminates vital information of men's and women's athletics and team and play statistics.

ARTICULATION

The concern for the articulation of the programs and services of community colleges with those of other public educational institutions in Florida has been evidenced throughout the development of the system. Both the Council for the Study of Higher Education in Florida (in 1956) and the Florida Community College Council (in 1957) proposed the basic strategy which has made Florida a forerunner among the states in the development of articulated programs for serving students.

The strength of the Florida strategy for articulation is in the provision of opportunity for professional personnel who are providing services to students in any one component of public education to relate directly to their counterparts who are providing services to students enrolled in other components of the system. While board and administrative structures foster such relationships, articulation which facilitates student flow through the system of public education appears to come from the association and interaction of the professional personnel who serve students.

The Professional Committee

Acting on the recommendations of the Council for the Study of Higher Education in Florida, the state-level staffs of the community colleges and state universities proposed the establishment of the Professional Committee for Relating Public Secondary and Higher Education. Following the approval of the proposal by the State Board of Education in 1958, the committee was organized with membership representing the secondary schools, the community colleges, the state universities, and the state-level staffs for all three levels of education in Florida.

Early among the achievements of the Professional Committee which still stands is the 1959 agreement on general education. Under the agreement which

was duly ratified by the appropriate authorities, any student who completes an announced general education program in a community college is assured the lower-division general-education program of any state university in Florida to which he may transfer has been satisfied.

Principal accomplishments of the Professional Committee came through a series of subject task forces which identified and worked out inconsistencies in the expectations and in the program of studies required of students specializing in the respective fields. Some twenty-one such task forces have served the interests of students who transfer from community colleges to continue their studies in upper divisions of state universities. Even though the Professional Committee has been superseded by another body, subject matter task forces continue both to update task force reports and to extend the approach to new program areas.

The Articulation Coordinating Committee

During the period in which community colleges were being developed under the 1957 master plan, the number of community college transfer students enrolling in the state universities of Florida grew from an insignificant number until the Fall of 1977 when there were approximately 33,500 such transfer students in the state universities.

This heavy reliance of the state universities on the community colleges for their upper division students prompted the Division of Community Colleges and the Division of Universities, with the active participation of institutional representatives, to expand the 1959 General Education Agreement into a broader articulation agreement which addressed itself directly to the transfer of students from the community colleges to baccalaureate degree programs of the state universities. That agreement was approved by the State Board of Education in April, 1971.

The 1971 Articulation Agreement has provisions which continue the 1959 General Education Agreement, define the associate in arts degree as the basic transfer degree, assure the transferability of associate in arts degrees which are awarded under conditions set forth in the agreement, continue the use of subject area task forces, encourage and provide assurance of transfer for students who complete experimental programs, and establish the Articulation Coordinating Committee which is given the charge "to review and evaluate current articulation policies and to formulate additional policies" as needed. The Articulation Agreement, together with annotations showing interpretations made by the Articulation Coordinating Committee, is published each year. Copies of the Annotated Articulation Agreement are available to the colleges and universities of the State through the respective Divisions of the Department of Education.

The Articulation Coordinating Committee, which is the successor to the Professional Committee, consists of three community college people (one from the Division of Community Colleges and two from community colleges), three university people (one from the staff of the Board of Regents and two from universities), and the Deputy Commissioner of Education for Speical Programs who serves as chairman of the committee. The Articulation Coordinating Committee thus relates directly to each of the Divisions, and through the Commissioner, to the State Board of Education. Decisions and interpretations made by the committee are made on behalf of the Commissioner.

The Articulation Coordinating Committee hears cases brought by a student (or by an institution on behalf of a student) appealing an action by a university thought to be in conflict with the provisions of the Articulation Agreement. In resolving such appeals the Articulation Coordinating Committee acts for the State Board of Education and its rulings are binding on the institutions.

The Articulation Coordinating Committee has continued to sponsor the activities of subject area task forces which were initiated under the Professional Committee and it initiates new task forces upon request of the two state Divisions.

The Articulation Agreement charges the Articulation Coordinating Committee with responsibility for formulating additional articulation policies. In this dimension of its work the committee has established a task force to advise it concerning the use of external examinations programs for awarding credit to students in transfer programs. Based on the work of that task force the committee has formulated an amendment to the Articulation Agreement which provides for the use of the College Level Examination Program (CLEP) as a basis for awarding credit to students in transfer programs. The CLEP amendment which has been approved by both Divisions and the State Board of Education assures the transferability of credit awarded on CLEP general and subject examinations for students scoring at or above the 50th percentile of the sophomore norms.

A second amendment to the Articulation Agreement includes credit granted in the Advanced Placement Program under the mandatory transfer provisions of the Agreement.

Under the auspices of the Articulation Coordinating Committee there has been developed a common transcript form, which is being utilized in the community colleges. There is a standing committee on the common transcript which has developed the form and has responsibility for its utilization by the colleges.

The Articulation Coordinating Committee has sponsored research studies through which the effect of articulation policies is assessed. One such study, which is made on a continuing basis, examines the academic performance of community college transfer students enrolled in state universities.

Additionally, there has been established a task force to evaluate the policies of the CLEP amendment which will make a more detailed analysis of students with CLEP credit, including those who transfer from community colleges to state universities.

Other Articulation Activities

In addition to the activities under the Articulation Agreement there are other activities relating to the Department of Education which contribute to the development of articulated programs for students in the public system of education in Florida.

One of these is the Course Numbering Project which utilizes subject area task forces to develop a taxonomy of courses in each discipline and to identify the similarity and dissimilarity of courses in community colleges, state universities, area vocational/technical schools, and participating private colleges and universities.

Another thrust which is expected to facilitate student flow through educational institutions in Florida emerges from the concern for time-variable, time-shortened education. The State Board of Education, with the endorsement of the 1973 session of the Legislature, has established a Committee on Time-Shortened Education, with representatives from the elementary and secondary schools, as well as from community colleges and state universities. The committee, chaired by a Deputy Commissioner of Education, provides a vehicle for articulation at all levels of public education, and its work is related to the Articulation Coordinating Committee through overlapping membership of Divisional representative and of the chairman. The Committee on Time-Shortened Education has been given responsibility for advising the Commissioner regarding school calendars under a regulation that mandates that calendars provide three common entry points during the year in order to facilitate movement of students from one level of education to another.

VOCATIONAL EDUCATION

Responsibilities at the district level for vocational education are delineated in Chapter 6A-14 of the State Board of Education Rules. Specifically these responsibilities and their assignments are as follows:

(1) Each school board has primary responsibility for assuring that vocational education, as provided in Section 6A-14.342 of these Rules, is available to students in grades 1 through 12 and to youths under 19 years of age who left school before high-school graduation.

(2) Each post-secondary area vocational-technical center is assigned to a school board.

(3) Each school assigned a post-secondary area vocational-technical center established in accordance with Section 230.63, Florida Statutes, shall have primary responsibility for non-college credit courses and certificate vocational programs for youths and adults of all ages residing in the service area of that center as approved by the State Board of Vocational Education.

(4) Each community college with a department designated as an area vocational education school by the State Board of Vocational Education, under the provisions of the Vocational Education Act of 1963, Public Law 88-210, or as amended by Public Law 90-576, shall have primary responsibility for certificate and non-college credit vocational education programs and courses and also for college credit courses and associate degree vocational programs for youths and adults 19 years of age or older who reside in the service area of that area school as approved by the State Board of Vocational Education.

(5) Each community college not having a department designated as an area vocational education school shall have primary responsibility for associate degree and certificate vocational programs based on college credit courses and for short courses, institutes or similar activities, related to the vocational programs and responsibilities of that college.

(6) Community colleges with departments designated as area vocational education schools may, with the approval of the board of trustees and upon the request of a school board in its vocational service area, provide on behalf of that school board vocational education programs and courses for youths under 19 years of age who left school before graduating from high school and for high school students in grades 10-12.

(7) A board of trustees administering a community college which does not have a department designated as an area vocational school may enter into a cooperative agreement with a school board which operates an area vocational-technical center designated by the

state board for vocational education to provide vocational-technical education courses which a community college will accept for college credit or for the community college to use the facilities of the area vocational-technical center for instructional services.

(8) Any school board or any community college board of trustees may enter into contractual or cooperative agreements with any other school board or community college board of trustees to provide specific vocational-technical education services or courses to assist in meeting the vocational education need of the persons to be served.

(9) School boards and community college boards of trustees are responsible for avoidance of unwarranted duplication of programs and services and for articulation and coordinating vocational educational programs, services, and activities, including counseling for persons served by the respective boards, based upon written agreements between school boards and community college boards of trustees. Such articulation and coordination shall be accomplished in the establishment of a local coordinating council as set forth in Section 6A-14.37 of these Rules. School boards and community college boards of trustees are responsible for making comprehensive vocational programs available to all residents in their areas and are authorized to use any appropriate means to that end, including expenditures for advertising the availability of programs and courses.

(10) None of the above provisions shall contradict or supersede existing agreements between school boards, area centers and community colleges concerning vocational education as provided in Section 233.068, Florida Statutes.

Those community colleges with a department designated as an area vocational education school are:

Brevard Community College
Central Florida Community College
Chipola Junior College
Daytona Beach Community College
Florida Junior College at Jacksonville
Florida Keys Community College
Indian River Community College
Lake City Community College
North Florida Junior College
Okaloosa-Walton Junior College
Pasco-Hernando Community College
Santa Fe Community College
Seminole Community College
South Florida Junior College

ADULT EDUCATION AND COMMUNITY INSTRUCTIONAL SERVICE PROGRAMS

Through agreements between local public school boards and community college boards of trustees, nine community colleges have responsibility in their districts for elementary and high school courses for people 16 years of age or older who have left the regular day school and for courses for adults preparing for the General Education Development Tests leading to a Florida High School Equivalency Diploma. The nine colleges are authorized to award high school diplomas. They are:

Daytona Beach Community College
Florida Junior College at Jacksonville
Indian River Community College
North Florida Junior College
Okaloosa-Walton Junior College
Pensacola Junior College
St. Johns River Community College
Seminole Community College
South Florida Junior College

In 1973, course offerings for adults were classified under the two major categories of developmental instruction and community instructional services. Compensatory and adult elementary and secondary instruction were placed under the major category of developmental instruction while citizenship and recreational and leisure-time instruction were placed under community instructional services.

Effective July 1, 1975, guidelines developed by a committee of selected community college representatives were implemented in the community instructional services category. The guidelines for citizenship instruction required such instruction to be identified with significant community problems to be eligible for state support from the Community College Program Fund. The six major community problem areas were environment, health and safety,

human relations, government, education and child rearing, and economics. The guidelines for recreational and leisure-time instruction excluded such instruction from state support.

Prior to the 1976-77 fiscal year, the legislature appropriated funds for the support of community instructional services in the budget of the Division of Community Colleges to be distributed to the colleges on the basis of full-time equivalent enrollments.

The 1976-77 legislative appropriation included a provision assigning responsibility for the equitable distribution of community instructional services funds to the Commissioner of Education. The provision required the Commissioner to develop procedures for the distribution of the funds to the school districts and the community colleges for the support of instruction identified with significant community problems related to the environment, health, safety, human relations, government, child rearing, and consumer economics. Priority was to be given to community instructional services that include the cooperative use of facilities and resources of other public or private institutions, agencies, and organizations.

The procedures developed by the Commissioner call for the twenty-eight community college district coordinating councils for vocational and adult education and community instructional services to identify the significant community problems in order of priority and to approve the courses to be offered. The allocation of community instructional services funds among the coordinating councils is accomplished by one of the boards in each coordinating council district acting as fiscal agent. Recreational and leisure-time instruction for the aging becomes eligible for state support when the development of recreational and leisure-time skills for the aging is documented by the coordinating council as a high priority community problem.

APPENDIX A

STATISTICAL DATA

1977-78

FLORIDA COMMUNITY COLLEGES

TABLE 1A

CCMIS 101
2/14/79
9:52 AM

OPENING FALL ENROLLMENT - COLLEGE LEVEL HEADCOUNT

FALL 1977

COLLEGE	FRESHMEN F-T	FRESHMEN P-T	SOPHOMORES F-T	SOPHOMORES P-T	UNCLASSIFIED F-T	UNCLASSIFIED P-T	TOTAL FULL-TIME	TOTAL PART-TIME	COLLEGE TOTAL	% CHANGE
BREVARD	2,991	3,574	1,463	1,292	153	461	4,627	5,327	9,954	10.24
BROWARD	4,824	4,909	2,330	1,997	45	266	7,199	7,172	14,371	6.97
CENTRAL FLORIDA	945	478	585	294	3	93	1,533	865	2,398	3.50
CHIPOLA	426	158	300	91		24	726	273	999	
DAYTONA BEACH	1,651	965	647	502	160	853	2,458	2,320	4,778	8.79
EDISON	983	1,363	425	370	39	515	1,447	2,248	3,695	9.35
FLA JC AT JAX	3,602	4,357	1,848	2,551	295	1,344	5,745	8,252	13,997	13.69
FLORIDA KEYS	269	284	223	182	65	463	557	929	1,486	7.84
GULF COAST	1,134	1,101	513	370	20	182	1,667	1,653	3,320	22.37
HILLSBOROUGH	1,014	6,251	620	2,867	49	431	1,683	9,549	11,232	2.55
INDIAN RIVER	1,125	866	542	443	114	748	1,781	2,057	3,838	-8.51
LAKE CITY	601	1,079	408	496	4	312	1,013	1,887	2,900	11.41
LAKE-SUMTER	641	477	101	131	18	491	760	1,099	1,859	10.33
MANATEE	1,329	1,609	909	548	31	122	2,269	2,279	4,548	6.54
MIAMI-DADE	12,889	11,302	5,035	5,920	415	4,052	18,339	21,274	39,613	4.23
NORTH FLORIDA	236	78	144	61	6	277	386	416	802	2.17
OKALOOSA-WALTON	815	1,210	551	540	20	107	1,386	1,857	3,243	9.86
PALM BEACH	1,878	2,134	1,164	1,486	157	1,105	3,199	4,725	7,924	2.99
PASCO-HERNANDO	502	778	273	316	38	616	813	1,710	2,523	11.93
PENSACOLA	2,371	2,503	1,435	1,168	124	636	3,930	4,307	8,237	4.45
POLK	1,236	1,007	692	217	57	1,231	1,985	2,455	4,440	10.04
ST. JOHNS RIVER	450	359	286	127	58	200	794	686	1,480	5.79
ST. PETERSBURG	4,074	4,387	2,296	1,762	210	500	6,580	6,649	13,229	2.55
SANTA FE	2,546	1,285	1,744	713			4,290	1,998	6,288	3.83
SEMINOLE	1,149	1,085	676	592	31	169	1,856	1,846	3,702	4.58
SOUTH FLORIDA	153	447	86	97	19	107	258	651	909	28.39
TALLAHASSEE	1,047	897	535	454	3	137	1,585	1,488	3,073	8.28
VALENCIA	2,084	3,020	1,199	1,322	292	666	3,575	5,008	8,583	11.03
SYSTEM TOTAL	52,965	57,963	27,050	26,909	2,426	16,108	82,441	100,980	183,421	6.37

SOURCE: EF-1
11178 03/23/78

FLORIDA COMMUNITY COLLEGES

TABLE 1B

OPENING FALL ENROLLMENT - COLLEGE LEVEL HEADCOUNT

FALL 1977

CCMIS 103
02/14/79
09.43 AM

COLLEGE NAME	ADVANCED AND PROFESSIONAL F-T	ADVANCED AND PROFESSIONAL P-T	ADVANCED AND PROFESSIONAL TOTAL	OCCUPATIONAL (CREDIT) F-T	OCCUPATIONAL (CREDIT) P-T	OCCUPATIONAL (CREDIT) TOTAL	OTHER OBJECTIVES F-T	OTHER OBJECTIVES P-T	OTHER OBJECTIVES TOTAL	TOTAL F-T	TOTAL P-T	COLLEGE TOTAL
BREVARD	2420	2435	4855	2185	2796	4981	22	96	118	4627	5327	9954
BROWARD	3653	2234	5887	2113	2244	4357	1433	2694	4127	7199	7172	14371
CENTRAL FL	1037	449	1486	492	277	769	4	139	143	1533	865	2398
CHIPOLA	684	234	918	42	16	58	0	23	23	726	273	999
DAYT. BCH.	1521	803	2324	739	513	1252	198	1004	1202	2458	2320	4778
EDISON	1216	800	2016	170	680	850	61	768	829	1447	2248	3695
FJC AT JAX	3968	5078	9046	1692	2348	4040	85	826	911	5745	8252	13997
FLA. KEYS	229	239	468	263	227	490	65	463	528	557	929	1486
GULF COAST	1066	566	1632	581	905	1486	20	182	202	1667	1653	3320
HLSBOROUGH	1050	4678	5728	427	3125	3552	206	1746	1952	1683	9549	11232
INDIAN RIV	1182	919	2101	503	445	948	96	693	789	1781	2057	3838
LAKE CITY	601	1328	1929	408	247	655	4	312	316	1013	1887	2900
LK. SUMTER	564	515	1079	186	165	351	10	419	429	760	1099	1859
MANATEE	1141	1745	2886	1086	513	1599	42	21	63	2269	2279	4548
MIAMI-DADE	13652	12399	26051	4271	4778	9049	416	4097	4513	18339	21274	39613
NORTH FLA.	364	176	540	21	16	37	1	224	225	386	416	802
OKAL-WALT	1042	1321	2363	313	366	679	31	170	201	1386	1857	3243
PALM BEACH	2310	2148	4458	877	2082	2959	12	495	507	3199	4725	7924
PASCO-HERN	537	564	1101	238	530	768	38	616	654	813	1710	2523
PENSACOLA	3051	3005	6056	850	900	1750	29	402	431	3930	4307	8237
POLK	1208	825	2033	720	949	1669	57	681	738	1985	2455	4440
ST. JOHNS	529	266	795	227	135	362	38	285	323	794	686	1480
ST. PETERS	4748	4212	8960	1823	1913	3736	9	524	533	6580	6649	13229
SANTA FE	2446	1095	3541	1836	574	2410	8	329	337	4290	1998	6288
SEMINOLE	1368	1265	2633	188	163	351	300	418	718	1856	1846	3702
SOUTH FLA.	233	366	599	20	205	225	5	80	85	258	651	909
TALLAHASSE	1363	1295	2658	187	142	329	35	51	86	1585	1488	3073
VALENCIA	1947	1957	3904	1069	1753	2822	559	1298	1857	3575	5008	8583
SYSTEM TOTAL	55130	52917	108047	23527	29007	52534	3784	19056	22840	82441	100980	183421

FLORIDA
COMMUNITY
COLLEGES

TABLE IC

CCMIS 102
02/14/79
09.24 AM

OPENING FALL ENROLLMENT - COLLEGE LEVEL HEADCOUNT

FALL 1977

COLLEGES	FIRST TIME IN COLLEGE: EARLY ADMISSIONS	FIRST TIME IN COLLEGE: PREV YEAR HS GRAD	FIRST TIME IN COLLEGE: OTHER	FIRST TIME IN COLLEGE: TOTAL	RETURNING STUDENTS: ENROLLED PREV YEAR	RETURNING STUDENTS: NOT ENROL. PREV YEAR	RETURNING STUDENTS: TOTAL	TRANSFER STUDENTS: IN-STATE INSTIT.	TRANSFER STUDENTS: OUT-STATE INSTIT.	TRANSFER STUDENTS: TOTAL	COLLEGE TOTAL
BREVARD	102	1,366	1,803	3,271	5,645	769	6,414	269	0	269	9,954
BROWARD	300	2,278	2,345	4,923	7,579	743	8,322	450	676	1,126	14,371
CENTRAL FLORIDA	6	452	318	776	1,321	112	1,433	103	86	189	2,398
CHIPOLA	11	320	125	456	472	36	508	15	20	35	999
DAYTONA BEACH	5	599	1,118	1,722	2,464	359	2,823	94	139	233	4,778
EDISON	77	552	769	1,398	1,302	54	1,356	666	275	941	3,695
FJC AT JACKSONVILLE	36	1,983	1,807	3,826	6,945	847	7,792	2,144	235	2,379	13,997
FLORIDA KEYS	49	143	285	477	706	132	838	47	124	171	1,486
GULF COAST	147	466	438	1,051	1,521	455	1,976	75	218	293	3,320
HILLSBOROUGH	28	1,565	1,471	3,064	7,247	2	7,249	919	0	919	11,232
INDIAN RIVER	36	582	589	1,207	2,100	254	2,354	128	149	277	3,838
LAKE CITY	25	317	570	912	1,315	457	1,772	154	62	216	2,900
LAKE-SUMTER	32	272	287	591	794	124	918	172	178	350	1,859
MANATEE	16	729	871	1,616	2,228	152	2,380	221	331	552	4,548
MIAMI-DADE	799	5,181	4,207	10,187	24,398	3,010	27,408	2,018	0	2,018	39,613
NORTH FLORIDA	19	125	96	240	424	75	499	46	17	63	802
OKALOOSA-WALTON	6	467	335	808	1,899	177	2,076	129	230	359	3,243
PALM BEACH	59	1,196	686	1,941	3,477	641	4,118	992	873	1,865	7,924
PASCO-HERNANDO	25	203	827	1,055	1,250	194	1,444	16	8	24	2,523
PENSACOLA	109	1,082	649	1,840	4,879	387	5,266	697	434	1,131	8,237
POLK	42	801	550	1,393	1,999	312	2,311	461	275	736	4,440
ST. JOHNS RIVER	64	280	286	630	603	88	691	80	79	159	1,480
ST. PETERSBURG	89	1,887	1,613	3,589	7,195	1,244	8,439	549	652	1,201	13,229
SANTA FE	15	702	736	1,453	3,713	574	4,287	409	139	548	6,288
SEMINOLE	9	559	451	1,019	2,060	255	2,315	218	150	368	3,702
SOUTH FLORIDA	6	103	208	317	387	57	444	90	58	148	909
TALLAHASSEE	1	422	376	799	1,528	258	1,786	463	25	488	3,073
VALENCIA	77	1,012	1,393	2,482	4,574	1,072	5,646	280	175	455	8,583
SYSTEM TOTAL	2,190	25,644	25,209	53,043	100,025	12,840	112,865	11,905	5,608	17,513	183,421

SOURCE: EF-1
11178 03/23/78

TABLE 2

FLORIDA COMMUNITY COLLEGES

FALL ENROLLMENT HEADCOUNT BY AGE-GROUPS
SYSTEM TOTAL
1977

CCMIS 125
02/15/79
08.55 AM

1.1 ADVANCED AND PROFESSIONAL

AGE GROUP	NON-RESIDENT ALIENS	BLACK NON-HISPANIC	AMERICAN, ASIAN OR INDIAN OR ALASKAN NATIVE	PACIFIC ISLANDER	HISPANIC	WHITE	SEX MALE F-T	MALE P-T	FEMALE F-T	FEMALE P-T	TOTAL
15-19	514	4,075	84	174	4,211	26,015	12,241	3,889	14,053	4,890	35,073
20-24	1,373	5,909	132	206	3,751	26,778	11,172	9,224	8,802	8,951	38,149
25-29	451	2,838	67	116	1,041	11,165	3,215	5,473	1,990	5,000	15,678
30-34	139	1,395	36	52	519	6,580	1,180	2,977	998	3,566	8,721
35-39	73	599	15	42	334	3,741	414	1,322	556	2,512	4,804
40-44	48	393	4	19	197	2,788	389	1,086	323	1,651	3,449
45-49	30	213	8	22	116	2,152	266	779	228	1,268	2,541
50-54	12	104	7	10	75	1,381	146	409	128	906	1,589
55-59	9	42	6	7	24	871	81	274	66	538	959
60-64	4	18	2	1	12	406	22	165	28	228	443
65-OVER	14	73	3	8	42	811	56	250	29	616	951
AGE UNKNOWN	22	108	2	4	27	535	134	226	104	234	698
TOTAL	2,689	15,767	366	661	10,349	83,223	29,316	26,074	27,305	30,360	113,055

LARGEST AGE-GROUP 20-24 AVERAGE AGE 24.64

1.2 OCCUPATIONAL

15-19	148	2,209	42	71	1,238	10,414	2,659	2,206	5,174	4,083	14,122
20-24	396	3,912	82	134	1,478	17,138	3,761	6,174	4,732	8,473	23,140
25-29	158	2,502	45	104	629	11,239	1,850	5,780	1,562	5,485	14,677
30-34	93	1,410	34	53	392	8,065	957	4,118	813	4,159	10,047
35-39	53	720	23	37	254	4,764	337	2,029	489	2,996	5,851
40-44	44	509	12	32	213	3,772	409	1,687	333	2,153	4,582
45-49	20	358	16	29	201	3,177	343	1,415	2A6Y	1,807	3,801
50-54	9	238	7	13	115	2,243	179	839	160	1,447	2,625
55-59	11	171	8	9	72	1,488	87	564	69	1,039	1,759
60-64	10	166	4	1	13	909	35	358	27	683	1,103
65-OVER	11	328		7	12	1,297	23	346	21	1,265	1,655
AGE UNKNOWN	87	746	24	35	93	7,043	86	3,335	74	4,533	8,028
TOTAL	1,040	13,269	297	525	4,710	71,549	10,726	28,851	13,690	38,123	91,390

LARGEST AGE-GROUP 20-24 AVERAGE AGE 28.88

1.3 DEVELOPMENTAL

15-19	32	1,531	41	45	152	4,056	381	2,550	359	2,567	5,857
20-24	67	1,542	26	68	134	2,844	293	2,058	163	2,167	4,681
25-29	39	866	13	57	94	1,326	119	992	87	1,197	2,395
30-34	49	516	9	50	96	972	48	598	62	984	1,692
35-39	23	407	2	33	90	737	34	445	55	758	1,292
40-44	7	297	2	17	56	595	45	314	30	585	974
45-49	16	283	5	16	51	528	29	267	39	564	899
50-54	8	264	3	7	48	496	33	238	26	529	826
55-59	11	205	1	7	20	361	24	194	14	376	605
60-64	1	206	1	3	28	248	10	149	3	325	487
65-OVER	12	543	1	6	100	617	7	390	9	873	1,279
AGE UNKNOWN	10	357	2	37	30	1,011	14	481	7	945	1,447
TOTAL	275	7,017	106	346	899	13,791	1,037	8,676	851	11,870	22,434

LARGEST AGE-GROUP 15-19 AVERAGE AGE 28.41

TABLE 2 (Continued)

FLORIDA COMMUNITY COLLEGES

FALL ENROLLMENT HEADCOUNT BY AGE-GROUPS
SYSTEM TOTAL
1977

CCMIS 125
02/15/79
08.55 AM

1.4 COMMUNITY INSTRUCTIONAL SERVICES

AGE GROUP	RACE/ETHNIC IDENTIFICATION: NON-RESIDENT ALIENS	BLACK NON-HISPANIC	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	WHITE	SEX: MALE F-T	MALE P-T	FEMALE F-T	FEMALE P-T	TOTAL
15-19	5	198	9	8	86	1,282	4	709	7	868	1,588
20-24	13	297	16	18	219	2,681	7	1,022	14	2,201	3,244
25-29	9	315	8	25	251	3,429	7	1,342	11	2,677	4,037
30-34	6	165	7	20	166	2,745	7	1,106	7	1,989	3,109
35-39	1	97	7	14	122	1,573	4	622	3	1,185	1,814
40-44	1	65	4	5	90	1,186		435	3	913	1,351
45-49	1	41	10	1	77	1,137	1	411	3	852	1,267
50-54		45	1	4	44	1,165	1	390	4	864	1,259
55-59		58	3	1	32	1,019	2	299	4	808	1,113
60-64		104	4	1	19	1,359	1	419	2	1,065	1,487
65-OVER	2	392	6	2	36	3,340		1,067	1	2,710	3,778
AGE UNKNOWN	1	771	6	16	330	7,307	5	3,065	12	5,349	8,431
TOTAL	39	2,548	81	115	1,472	28,223	39	10,887	71	21,481	32,478

LARGEST AGE-GROUP AGE UNKNOWN AVERAGE AGE 35.10

1.9 OTHER PERSONAL OBJECTIVES

15-19	32	451	16	13	282	2,943	677	988	825	1,247	3,737
20-24	64	843	18	26	269	4,447	619	2,154	550	2,344	5,667
25-29	37	513	14	20	186	3,290	239	1,639	178	2,004	4,060
30-34	26	316	9	23	127	2,673	144	1,258	117	1,655	3,174
35-39	19	190	11	15	108	1,792	49	779	89	1,218	2,135
40-44	11	121	7	9	69	1,386	35	597	42	929	1,603
45-49	4	81	6	8	65	1,177	33	490	31	787	1,341
50-54	3	58	3	8	32	1,031	16	432	13	674	1,135
55-59	2	31	1	2	28	755	14	324	14	467	819
60-64	1	55	1		52	439	8	178	5	357	548
65-OVER	1	179	1		401	775	16	351	33	957	1,357
AGE UNKNOWN	4	78	2	9	14	729	43	364	23	406	836
TOTAL	204	2,916	89	133	1,633	21,437	1,893	9,554	1,920	13,045	26,412

LARGEST AGE-GROUP 20-24 AVERAGE AGE 30.90

SUMMARY

15-19	731	8,464	192	311	5,969	44,710	15,962	10,342	20,418	13,655	60,377
20-24	1,913	12,503	274	452	5,851	53,888	15,852	20,632	14,261	24,136	74,881
25-29	694	7,034	147	322	2,201	30,449	5,430	15,226	3,828	16,363	40,847
30-34	313	3,802	95	198	1,300	21,035	2,336	10,057	1,997	12,353	26,743
35-39	169	2,013	58	141	908	12,607	838	5,197	1,192	8,669	15,896
40-44	111	1,385	29	82	625	9,727	878	4,119	731	6,231	11,959
45-49	71	976	45	76	510	8,171	672	3,362	537	5,278	9,849
50-54	32	709	21	42	314	6,316	375	2,308	331	4,420	7,434
55-59	33	507	19	26	176	4,494	208	1,655	164	3,228	5,255
60-64	16	549	12	6	124	3,361	76	1,269	65	2,658	4,068
65-OVER	40	1,515	11	23	591	6,840	102	2,404	93	6,421	9,020
AGE UNKNOWN	124	2,060	36	101	494	16,625	282	7,471	220	11,467	19,440
TOTAL	4,247	41,517	939	1,780	19,063	218,223	43,011	84,042	43,837	114,879	285,769

LARGEST AGE-GROUP 20-24 AVERAGE AGE 27.69

ALL MEANS ARE BASED UPON AGE-GROUPS 15-19 TO 60-64 DUE TO THE STRUCTURE OF THE LAST AGE CATEGORY.

FLORIDA COMMUNITY COLLEGES

TABLE 3
ANNUAL UNDUPLICATED ENROLLMENT (HEADCOUNT)
1977-1978

CCMIS 111
2/09/79
10:22 AM

COLLEGE	ADVANCED AND PROFESSIONAL	OCCUPATIONAL PROGRAMS-SUPPLEMENTAL		UNDECIDED	DEVELOPMENTAL COMPENSATORY-ADULT		COMMUNITY INSTRUCTIONAL SERVICE CITIZENSHIP-AVOCATIONAL		OTHER PERSONAL OBJECTIVES	COLLEGE TOTAL
BREVARD	7,871	5,085	14,289	0	0	0	0	0	1,709	28,954
BROWARD	9,094	6,011	5,719	2,737	4	0	3,634	1,141	6,098	34,438
CENTRAL FL	1,794	1,375	4,129	380	271	990	1,703	1,021	254	11,917
CHIPOLA	1,330	616	1,087	62	0	0	29	354	62	3,540
DAYT. BCH.	3,324	3,074	7,896	272	453	7,045	5,951	2,353	2,719	33,087
EDISON	5,029	1,097	2,711	1	300	0	2,128	978	0	12,244
FJC AT JAX	13,458	8,804	20,237	184	0	22,285	4,869	202	2,302	72,341
FLA. KEYS	728	677	968	1,259	16	0	0	0	1,259	4,907
GULF COAST	3,947	1,510	1,428	1,617	0	0	1,724	2,190	1,617	14,033
HLSBOROUGH	7,830	3,764	2,204	6,014	549	0	1,460	1,473	9,770	33,064
INDIAN RIV	2,695	1,500	44	1,789	463	7,972	1,415	0	4,965	20,843
LAKE CITY	3,592	1,406	2,025	1,133	348	1,502	396	0	1,121	11,523
LK. SUMTER	1,179	570	280	276	0	0	206	529	943	3,983
MANATEE	3,499	1,612	1,322	191	34	0	7,200	1,700	1,920	17,478
MIAMI-DADE	30,565	12,434	2,506	10,375	3,072	0	10,952	10,874	14,276	95,054
NORTH FLA.	1,025	379	178	505	0	853	125	0	395	3,460
OKAL-WALT	4,354	1,444	531	361	7	913	243	186	1,350	9,389
PALM BEACH	7,078	3,423	5,303	1,282	0	0	1,231	0	1,251	19,568
PASCO-HERN	1,802	1,059	0	1,677	342	0	2,144	1,059	1,677	9,760
PENSACOLA	1,461	1,940	337	11,894	20	4,708	70	4,073	1,078	25,581
POLK	2,881	1,914	2,344	2,413	0	0	5,060	792	537	15,946
ST. JOHNS	1,000	486	208	0	0	0	0	152	685	2,531
ST. PETERS	10,758	5,736	9,923	1,064	0	0	2,665	5,664	1,883	37,693
SANTA FE	4,776	3,065	2,915	0	445	0	1,047	4,871	2,194	19,313
SEMINOLE	4,955	1,340	3,088	0	369	3,209	4,063	1,714	212	18,950
SOUTH FLA.	923	1,186	930	3	0	616	1,528	0	434	5,620
TALLAHASSE	3,317	392	0	809	922	0	0	10	122	5,572
VALENCIA	6,305	3,372	11,131	911	29	179	1,933	1,464	2,104	27,428
SYSTEM TOT.	146,570	75,271	103,733	47,214	7,644	50,272	61,776	42,800	62,937	598,217

SOURCE. AA-1A, AA-1C, AND EA-3

TABLE 4

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY TERM

1977 - 1978

CCMIS 201
02/01/79
10.03 AM

COLLEGE	FALL INITIAL	FALL OTHER	FALL TOTAL	WINTER INITIAL	WINTER OTHER	WINTER TOTAL	SUMMER INITIAL	SUMMER OTHER	SUMMER TOTAL	ANNUAL TOTAL
BREVARD	3,182.7	478.2	3,660.9	3,052.7	418.7	3,471.4	1,063.7	309.2	1,372.9	8,505.2
BROWARD	4,590.8	226.2	4,817.0	4,295.0	209.6	4,504.6	978.5	701.2	1,679.7	11,001.3
CENTRAL FL	992.7	330.1	1,322.8	978.5	279.7	1,258.2	378.5	376.0	754.5	3,335.5
CHIPOLA	607.5	29.6	637.1	556.8	29.4	586.2	177.2	9.1	186.3	1,409.6
DAYT. BCH.	2,115.4	1,062.6	3,178.0	2,118.6	1,176.0	3,294.6	694.5	580.8	1,275.3	7,747.9
EDISON	1,060.2	93.8	1,154.0	983.6	71.2	1,054.8	394.5	52.5	447.0	2,655.8
FJC AT JAX	3,956.0	3,747.6	7,703.6	3,745.3	3,696.3	7,441.6	1,512.5	3,021.6	4,534.1	19,679.3
FLA. KEYS	399.0	11.5	410.5	400.6	28.0	428.6	180.1	39.0	219.1	1,058.2
GULF COAST	1,113.9	60.1	1,174.0	1,103.5	94.2	1,197.7	306.9	16.2	325.1	2,696.8
HLSBORDUGH	2,621.6	47.0	2,668.6	2,525.6	53.3	2,578.9	764.7	1.1	765.8	8,241.3
HLSBORDUGH					SPRING ENROLLMENT:		2,045.8	182.2	2,228.0	
INDIAN RIV	1,380.4	636.3	2,016.7	1,278.3	796.8	2,075.1	503.0	355.7	858.7	4,950.5
LAKE CITY	1,057.2	154.6	1,211.8	926.7	197.5	1,124.2	304.7	259.8	564.5	2,900.5
LK. SUMTER	545.0	14.9	559.9	494.3	14.5	508.8	165.7	32.7	198.4	1,267.1
MANATEE	1,573.5	14.5	1,588.0	1,527.9	25.4	1,553.3	500.3	8.5	508.8	3,650.1
MIAMI-DADE	13,784.4	0.0	13,784.4	13,767.7	0.0	13,767.7	7,348.4	0.0	7,348.4	34,900.5
NORTH FLA.	370.1	35.5	405.6	359.7	96.0	455.7	174.5	0.9	175.4	1,036.7
OKAL-WALT	1,015.9	59.7	1,075.6	1,044.1	74.9	1,119.0	539.0	25.8	564.8	2,759.4
PALM BEACH	2,318.3	199.1	2,517.4	2,298.9	275.4	2,574.3	596.3	68.4	664.7	5,756.4
PASCO-HERN	652.5	27.6	680.1	672.1	19.3	691.4	279.5	207.4	486.9	1,858.4
PENSACOLA	3,782.0	468.0	4,250.0	3,698.6	562.5	4,261.1	1,586.1	420.6	2,006.7	10,517.8
POLK	1,385.5	107.4	1,492.9	1,264.8	125.0	1,389.8	513.5	146.4	659.9	3,542.6
ST. JOHNS	498.0	13.4	511.4	461.0	13.5	474.5	138.0	3.5	141.5	1,127.4
ST. PETERS	4,289.1	275.7	4,564.8	4,189.4	296.5	4,485.9	1,200.9	270.0	1,470.9	10,521.6
SANTA FE	2,425.4	101.1	2,526.5	2,533.1	109.8	2,642.9	1,448.0	0.0	1,448.0	6,617.4
SEMINOLE	1,325.8	692.5	2,018.3	1,378.6	690.6	2,069.2	467.4	873.6	1,341.0	5,428.5
SOUTH FLA.	511.2	53.5	564.7	422.8	64.8	487.6	80.1	49.6	129.7	1,182.0
TALLAHASSE	1,004.4	0.0	1,004.4	953.2	0.0	953.2	353.5	0.0	353.5	2,311.1
VALENCIA	2,595.0	103.4	2,698.4	2,527.6	103.3	2,630.9	1,231.8	78.3	1,310.1	6,639.4
SYSTEM TOT.	61,153.5	9,043.9	70,197.4	59,559.0	9,522.2	69,081.2	23,881.8	7,909.9	31,791.7	173,298.3

SOURCE: FA478
01/22/79

TABLE 5

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY DISCIPLINE

1977 - 1978

CCMIS 202
02/01/79
10.13 AM

PROGRAMS	BREV	BROW	CFLA	CHIP	DAYT	EDIS	FJAX	FKEY	GULF	HILL
1.11.01 AGRIC. / NAT. RES.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.11.01 ARCHIT. / ENVIRON.	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.11.04 BIOLOGICAL SCIENCE	273.7	352.8	169.1	78.8	221.8	143.0	648.6	57.9	106.5	457.7
1.11.09 ENGINEERING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.11.12 HEALTH PROFESSIONS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.11.19 PHYSICAL SCIENCES	466.8	616.6	99.1	72.3	162.9	82.3	558.0	65.1	157.3	262.3
1.11 TOTAL NAT/PHYS SCIENCES	740.5	969.4	268.8	151.1	384.7	225.3	1,206.6	123.0	263.8	720.0
1.12.10 FINE AND APPLIED ARTS	182.8	582.4	217.7	37.7	211.2	120.0	786.6	82.9	128.7	305.0
1.13.11 FOREIGN LANGUAGES	65.1	215.7	16.3	9.3	12.0	28.2	56.8	26.7	20.7	105.8
1.13.15 LETTERS	877.5	1,824.6	289.6	136.2	546.3	349.8	1,425.4	103.4	464.1	888.5
1.13 TOTAL LETTERS/LANGUAGES	942.6	2,040.3	305.9	145.5	558.3	378.0	1,482.2	130.1	484.8	994.3
1.14.08 EDUCATION	336.1	423.4	92.0	73.8	144.8	98.9	118.2	29.1	121.2	102.4
1.15.05 BUSINESS / MANAGEMENT	0.0	0.0	150.5	0.0	0.0	0.0	0.0	0.0	0.0	45.8
1.16.17 COMPUTER / INFO. SCI.	0.0	0.0	18.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.16.17 MATHEMATICS	537.7	904.1	226.3	103.1	351.1	256.9	1,168.5	62.8	235.8	812.0
1.16 TOTAL MATH/COMPUTER SCI.	537.7	904.1	244.9	103.1	351.1	256.9	1,168.5	62.8	235.8	812.0
1.17.03 AREA STUDIES	0.0	13.5	0.0	0.0	0.0	7.2	0.0	0.0	0.0	0.0
1.17.20 PSYCHOLOGY	393.7	591.0	115.2	45.7	257.0	168.4	717.6	66.1	132.5	607.9
1.17.22 SOCIAL SCIENCES	636.7	1,374.8	286.5	175.7	374.9	273.5	1,365.8	97.9	394.9	1,340.6
1.17 TOTAL SOCIAL SCIENCES	1,030.4	1,979.3	401.7	221.4	631.9	449.1	2,083.4	164.0	527.4	1,948.5
1.18.06 COMMUNICATIONS	9.6	47.6	4.5	5.3	10.2	8.0	5.6	12.0	8.6	5.9
1.18.13 HOME ECONOMICS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.18.14 LAW	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.18.16 LIBRARY SCIENCE	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0
1.18.18 MILITARY SCIENCE	4.4	1.3	0.0	0.0	0.3	0.0	1.2	0.0	0.0	6.9
1.18.21 PUBLIC AFFAIRS	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0
1.18.23 THEOLOGY	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.18.49 INTERDISCIPLINARY	414.2	1.1	0.0	59.7	235.0	175.8	51.1	19.8	0.0	205.5
1.18 TOTAL OTHER DISCIPLINES	428.2	50.0	4.5	65.0	247.0	183.8	59.3	31.8	8.6	218.3
1.1 TOTAL ADVANCED/PROFESS.	4,198.3	6,948.9	1,686.0	797.6	2,529.0	1,712.0	6,904.8	623.7	1,770.3	5,146.3
1.31 COMPENSATORY	554.5	25.6	11.6	26.6	88.3	51.5	268.4	1.6	0.0	701.7
1.32 ADULT ELEM. / SECONDARY	0.0	0.0	265.6	0.0	1,704.3	0.0	4,310.6	0.0	0.0	0.0
1.3 TOTAL DEVELOPMENTAL	554.5	25.6	277.2	26.6	1,792.6	51.5	4,579.0	1.6	0.0	701.7
1.41 CITIZENSHIP	104.6	127.0	62.2	5.9	337.2	21.8	334.4	0.0	25.6	38.2
1.42 RECREATION / LEISURE	65.3	38.4	35.9	15.5	46.3	22.5	9.7	0.0	43.6	46.9
1.4 TOTAL COMM. INSTRUC. SERV.	169.9	165.4	98.1	21.4	383.5	44.3	344.1	0.0	69.2	85.1
T O T A L - ALL PROGRAMS	8,505.2	11,001.3	3,335.5	1,409.6	7,747.9	2,655.8	19,679.3	1,058.2	2,696.8	8,241.3

SOURCE: FA478
01/22/79

TABLE 5 (Continued)

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY DISCIPLINE

1977 - 1978

CCMIS 202
02/01/79
10.13 AM

PROGRAMS	BREV	BROW	CFLA	CHIP	DAYT	EDIS	FJAX	FKEY	GULF	HILL
1.21.1 AGRICULTURE (TECH)	0.0	93.3	20.4	2.3	9.5	0.0	0.0	0.0	0.0	1.7
1.21.2 AGRICULTURE (S/S)	0.0	0.0	79.3	62.3	47.0	0.0	0.0	0.0	0.0	1.2
1.21.3 AGRICULTURE (SUPP)	1.5	0.0	4.6	0.0	3.0	0.0	0.0	0.0	0.0	1.5
1.21 TOTAL - AGRICULTURE	1.5	93.3	104.3	64.6	59.5	0.0	0.0	0.0	0.0	4.4
1.22.1 DISTRIBUTIVE (TECH)	268.2	649.8	0.0	0.0	173.4	243.7	361.8	25.2	88.4	150.0
1.22.2 DISTRIBUTIVE (S/S)	0.0	5.7	18.4	15.9	106.1	0.0	11.3	32.4	0.0	3.5
1.22.3 DISTRIBUTIVE (SUPP)	27.5	0.0	13.2	5.9	13.2	13.6	116.2	4.7	1.1	83.8
1.22 TOTAL - DISTRIBUTIVE	295.7	655.5	31.6	21.8	292.7	257.3	489.3	62.3	89.5	237.3
1.23.1 HEALTH (TECH)	151.0	700.7	138.5	11.7	166.1	121.3	560.2	14.0	139.1	374.9
1.23.2 HEALTH (S/S)	96.6	49.9	61.4	66.7	249.4	0.0	249.4	19.1	0.0	0.0
1.23.3 HEALTH (SUPP)	31.3	0.0	6.0	9.1	23.3	5.9	45.9	4.9	5.6	2.3
1.23 TOTAL - HEALTH	278.9	750.6	205.9	87.5	438.8	127.2	855.5	38.0	144.7	377.2
1.24.1 HOME ECONOMICS (TECH)	113.0	0.0	3.1	3.8	72.5	15.4	127.7	0.0	37.2	0.0
1.24.2 HOME ECONOMICS (S/S)	0.9	0.0	46.2	0.0	4.2	0.0	164.2	4.4	0.0	0.0
1.24.3 HOME ECONOMICS (SUPP)	347.7	0.0	44.1	8.0	86.2	1.2	1,003.4	2.2	1.4	8.0
1.24 TOTAL - HOME ECONOMICS	461.6	0.0	93.4	11.8	162.9	16.6	1,295.3	6.6	38.6	8.0
1.25.1 OFFICE (TECH)	845.7	1,462.4	64.4	53.7	438.8	251.7	1,471.2	80.0	341.1	1,038.0
1.25.2 OFFICE (S/S)	33.9	1.9	50.2	0.0	280.4	0.0	288.7	33.6	0.0	2.4
1.25.3 OFFICE (SUPP)	59.3	0.0	1.5	0.4	2.0	13.5	415.8	23.2	5.0	9.5
1.25 TOTAL - OFFICE	938.9	1,464.3	116.1	54.1	721.2	265.2	2,175.7	136.8	346.1	1,049.9
1.26.1 TRADE/INDUS (TECH)	586.8	444.6	90.6	3.9	152.3	115.1	345.9	65.6	140.4	477.4
1.26.2 TRADE/INDUS (S/S)	727.6	4.0	538.8	294.7	966.2	0.0	1,952.2	70.5	0.0	0.0
1.26.3 TRADE/INDUS (SUPP)	128.2	0.0	0.8	0.0	58.8	10.1	307.2	14.0	1.3	55.8
1.26 TOTAL TRADE/INDUSTRIAL	1,442.6	448.6	630.2	298.6	1,177.3	125.2	2,605.3	150.1	141.7	533.2
1.27.1 PUBLIC SERVICE (TECH)	116.4	390.3	56.6	10.0	151.3	44.9	182.1	6.3	86.9	57.3
1.27.2 PUBLIC SERVICE (S/S)	34.2	58.8	28.1	7.2	18.5	0.0	47.7	6.3	0.0	0.0
1.27.3 PUBLIC SERVICE (SUPP)	12.7	0.0	8.0	8.4	20.6	11.6	200.5	26.5	9.8	40.9
1.27 TOTAL - PUBLIC SERVICE	163.3	449.1	92.7	25.6	190.4	56.5	430.3	39.1	96.7	98.2
1.2 TOTAL OCCUPATIONAL	3,582.5	3,861.4	1,274.2	564.0	3,042.8	848.0	7,851.4	432.9	857.3	2,308.2

SOURCE: FA478
01/22/79

TABLE 5 (Continued)

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY DISCIPLINE

1977 - 1978

CCMIS 202
02/01/79
10.13 AM

PROGRAMS	INDR	LCTY	LSUM	MANA	MIAM	NFLA	OKAL	PALM	PASC	PENS
1.11.01 AGRIC. / NAT. RES.	0.0	0.0	0.0	0.0	12.6	0.0	0.0	0.0	0.0	16.0
1.11.01 ARCHIT. / ENVIRON.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.11.04 BIOLOGICAL SCIENCE	163.2	68.7	61.5	167.8	1,378.9	36.6	150.4	402.9	75.5	484.9
1.11.09 ENGINEERING	0.0	3.4	0.0	0.0	0.0	0.6	0.0	0.0	0.0	8.6
1.11.12 HEALTH PROFESSIONS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.11.19 PHYSICAL SCIENCES	125.5	98.2	42.4	116.8	1,625.7	67.7	134.3	356.8	77.3	592.5
1.11 TOTAL NAT/PHYS SCIENCES	288.7	170.3	103.9	234.6	3,017.2	104.9	284.7	759.7	152.8	1,102.0
1.12.10 FINE AND APPLIED ARTS	47.7	123.6	103.3	244.1	3,594.8	124.7	109.4	362.2	34.1	339.3
1.13.11 FOREIGN LANGUAGES	24.4	4.6	13.5	25.0	631.7	5.0	28.4	48.5	4.6	69.5
1.13.15 LETTERS	433.5	322.9	218.2	592.1	3,274.1	97.7	327.7	954.6	133.0	848.2
1.13 TOTAL LETTERS/LANGUAGES	457.9	327.5	231.7	617.1	3,905.8	102.7	356.1	1,003.1	137.6	917.7
1.14.08 EDUCATION	143.6	85.0	22.6	219.7	1,726.6	26.8	122.3	316.4	77.1	237.9
1.15.05 BUSINESS / MANAGEMENT	0.0	0.0	0.0	0.0	2,059.5	0.0	0.0	0.0	0.0	111.5
1.16.17 COMPUTER / INFO. SCI.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.16.17 MATHEMATICS	232.3	131.0	143.9	297.4	2,626.0	73.8	284.3	513.0	84.2	527.1
1.16 TOTAL MATH/COMPUTER SCI.	232.3	131.0	143.9	297.4	2,626.0	73.8	284.3	513.0	84.2	527.1
1.17.03 AREA STUDIES	0.0	0.0	0.0	0.0	7.4	0.0	0.0	1.2	0.0	0.0
1.17.20 PSYCHOLOGY	75.8	84.8	67.4	178.1	1,510.5	14.3	101.4	198.0	137.4	304.4
1.17.22 SOCIAL SCIENCES	373.0	430.7	189.5	417.7	4,737.8	111.8	228.0	766.1	210.8	819.3
1.17 TOTAL SOCIAL SCIENCES	448.8	515.5	256.9	595.8	6,255.7	126.1	329.4	965.3	348.2	1,123.7
1.18.06 COMMUNICATIONS	3.5	7.6	4.6	3.3	83.2	2.2	0.0	9.9	0.0	38.8
1.18.13 HOME ECONOMICS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	109.9
1.18.14 LAW	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.18.16 LIBRARY SCIENCE	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.4
1.18.18 MILITARY SCIENCE	0.0	0.0	0.0	0.0	11.9	2.3	0.0	0.0	0.0	1.7
1.18.21 PUBLIC AFFAIRS	0.0	0.0	0.0	0.0	84.6	0.0	0.0	0.0	0.0	0.0
1.18.23 THEOLOGY	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.18.49 INTERDISCIPLINARY	154.8	3.5	17.5	7.6	216.6	0.0	117.5	0.4	82.4	142.3
1.18 TOTAL OTHER DISCIPLINES	158.8	11.1	22.1	10.9	396.3	4.5	117.5	10.3	82.4	310.1
1.1 TOTAL ADVANCED/PROFESS.	1,777.8	1,364.0	884.4	2,269.6	23,581.9	563.5	1,603.7	3,930.0	916.4	4,669.3
1.31 COMPENSATORY	69.7	60.1	0.0	0.0	2,449.1	0.0	3.0	97.8	34.1	135.9
1.32 ADULT ELEM. / SECONDARY	1,119.3	41.2	0.0	0.0	0.0	140.3	148.3	0.0	0.0	1,803.9
1.3 TOTAL DEVELOPMENTAL	1,189.0	101.3	0.0	0.0	2,449.1	140.3	151.3	97.8	34.1	1,939.8
1.41 CITIZENSHIP	161.9	8.8	2.0	129.7	489.4	0.0	6.9	45.1	38.9	8.8
1.42 RECREATION / LEISURE	0.0	0.0	16.1	79.8	321.0	0.0	9.4	0.0	19.2	203.6
1.4 TOTAL COMM. INSTRUC. SERV.	161.9	8.8	18.1	209.5	810.4	0.0	16.3	45.1	58.1	212.4
T O T A L - ALL PROGRAMS	4,950.5	2,900.5	1,267.1	3,650.1	34,900.5	1,036.7	2,759.4	5,756.4	1,858.4	10,517.8

SOURCE: FA478
01/22/79

TABLE 5 (Continued)

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY DISCIPLINE

1977 - 1978

CCMIS 202
02/01/79
10.13 AM

PROGRAMS	INDR	LCTY	LSUM	MANA	MIAM	NFLA	OKAL	PALM	PASC	PENS
1.21.1 AGRICULTURE (TECH)	29.3	288.2	0.0	0.0	32.6	9.8	0.0	0.0	6.7	1.0
1.21.2 AGRICULTURE (S/S)	11.0	0.0	0.0	0.0	0.0	52.2	0.0	0.0	7.0	0.0
1.21.3 AGRICULTURE (SUPP)	0.0	0.0	0.0	0.0	0.0	2.8	0.0	4.6	1.8	0.0
1.21 TOTAL - AGRICULTURE	40.3	288.2	0.0	0.0	32.6	64.8	0.0	4.6	15.5	1.0
1.22.1 DISTRIBUTIVE (TECH)	142.5	54.9	41.1	175.7	680.1	3.4	0.6	264.7	154.5	72.8
1.22.2 DISTRIBUTIVE (S/S)	227.0	0.0	0.0	0.0	0.0	0.0	55.5	0.0	1.2	72.7
1.22.3 DISTRIBUTIVE (SUPP)	0.0	0.8	1.5	18.5	9.4	0.0	0.0	15.4	7.1	0.0
1.22 TOTAL - DISTRIBUTIVE	369.5	55.7	42.6	194.2	689.5	3.4	56.1	280.1	162.8	145.5
1.23.1 HEALTH (TECH)	147.1	78.1	21.5	260.0	1,900.2	21.0	29.1	347.1	74.6	299.2
1.23.2 HEALTH (S/S)	124.2	18.1	0.0	0.0	0.0	35.8	0.0	0.0	0.0	484.5
1.23.3 HEALTH (SUPP)	0.5	3.8	1.4	13.6	48.1	0.0	0.2	48.5	16.6	2.9
1.23 TOTAL - HEALTH	271.8	100.0	22.9	273.6	1,948.3	56.8	29.3	395.6	91.2	786.6
1.24.1 HOME ECONOMICS (TECH)	82.7	0.0	0.0	3.7	216.7	1.6	9.7	26.1	1.1	59.5
1.24.2 HOME ECONOMICS (S/S)	72.5	0.0	0.0	0.0	0.0	8.1	64.8	0.0	0.0	15.8
1.24.3 HOME ECONOMICS (SUPP)	0.0	36.8	0.0	0.5	0.4	0.0	0.0	1.7	7.1	0.0
1.24 TOTAL - HOME ECONOMICS	155.2	36.8	0.0	4.2	217.1	9.7	74.5	27.8	8.2	75.3
1.25.1 OFFICE (TECH)	373.7	174.1	203.0	351.7	1,985.6	49.5	126.3	529.2	249.7	595.4
1.25.2 OFFICE (S/S)	39.7	0.0	0.0	0.0	0.0	17.4	244.4	0.0	115.2	693.6
1.25.3 OFFICE (SUPP)	0.0	1.4	0.0	5.0	5.6	0.0	3.0	3.0	9.1	0.8
1.25 TOTAL - OFFICE	413.4	175.5	203.0	356.7	1,991.2	66.9	373.7	532.2	374.0	1,289.8
1.26.1 TRADE/INDUS (TECH)	6.6	0.0	40.2	199.0	2,354.9	9.8	186.4	176.9	45.4	245.7
1.26.2 TRADE/INDUS (S/S)	293.4	441.9	0.0	0.0	0.0	106.2	178.6	0.0	30.8	939.0
1.26.3 TRADE/INDUS (SUPP)	0.5	47.8	0.0	9.6	10.2	0.1	5.6	36.1	39.7	0.0
1.26 TOTAL TRADE/INDUSTRIAL	300.5	489.7	40.2	208.6	2,365.1	116.1	370.6	213.0	115.9	1,184.7
1.27.1 PUBLIC SERVICE (TECH)	126.9	229.4	53.9	132.8	806.7	15.2	69.6	109.9	64.9	164.4
1.27.2 PUBLIC SERVICE (S/S)	144.2	50.0	0.0	0.0	0.0	0.0	13.5	66.5	0.0	34.5
1.27.3 PUBLIC SERVICE (SUPP)	0.0	1.1	2.0	0.9	8.6	0.0	0.8	53.8	17.3	14.5
1.27 TOTAL - PUBLIC SERVICE	271.1	280.5	55.9	133.7	815.3	15.2	83.9	230.2	82.2	213.4
1.2 TOTAL OCCUPATIONAL	1,821.8	1,426.4	364.6	1,171.0	8,059.1	332.9	988.1	1,683.5	849.8	3,696.3

SOURCE: FA478
01/22/79

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TABLE 5 (Continued)

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY DISCIPLINE

1977 - 1978

CCMIS 202
02/01/79
10.13 AM

PROGRAMS	POLK	ST.J	ST.P	SANF	SEMI	SFLA	TALL	VALE	TOT.
1.11.01 AGRIC. / NAT. RES.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6
1.11.01 ARCHIT. / ENVIRON.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
1.11.04 BIOLOGICAL SCIENCE	123.1	65.2	721.4	313.5	164.6	28.7	111.7	396.8	7,425.3
1.11.09 ENGINEERING	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	13.8
1.11.12 HEALTH PROFESSIONS	0.0	0.0	0.0	0.0	0.0	11.4	0.0	0.0	11.4
1.11.19 PHYSICAL SCIENCES	173.1	49.3	685.8	407.3	208.8	27.0	111.7	279.9	7,722.8
1.11 TOTAL NAT/PHYS SCIENCES	296.2	114.5	1,407.2	720.8	373.4	68.3	223.4	676.7	15,202.5
1.12.10 FINE AND APPLIED ARTS	95.3	125.0	769.2	458.1	145.3	54.6	79.3	260.7	9,725.7
1.13.11 FOREIGN LANGUAGES	29.2	0.0	39.9	64.9	20.3	8.3	12.5	89.8	1,676.7
1.13.15 LETTERS	427.6	158.3	1,100.1	754.6	468.5	92.1	355.1	1,029.1	18,492.8
1.13 TOTAL LETTERS/LANGUAGES	456.8	158.3	1,140.0	819.5	488.8	100.4	367.6	1,118.9	20,169.5
1.14.08 EDUCATION	200.9	44.6	280.3	100.2	197.0	49.7	116.6	117.5	5,624.7
1.15.05 BUSINESS / MANAGEMENT	0.0	0.0	0.0	0.0	0.0	19.1	0.0	0.0	2,386.4
1.16.17 COMPUTER / INFO. SCI.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.6
1.16.17 MATHEMATICS	302.6	89.1	1,024.1	621.8	300.7	36.9	164.1	595.0	12,705.6
1.16 TOTAL MATH/COMPUTER SCI.	302.6	89.1	1,024.1	621.8	300.7	36.9	164.1	595.0	12,724.2
1.17.03 AREA STUDIES	24.9	0.0	0.0	0.0	0.0	0.0	67.5	0.0	121.7
1.17.20 PSYCHOLOGY	143.3	55.5	525.7	442.6	152.2	24.7	103.7	311.2	7,526.1
1.17.22 SOCIAL SCIENCES	398.7	152.3	1,231.2	564.7	385.6	75.4	393.5	805.4	18,612.8
1.17 TOTAL SOCIAL SCIENCES	566.9	207.8	1,756.9	1,007.3	537.8	100.1	564.7	1,116.6	26,260.6
1.18.06 COMMUNICATIONS	5.4	1.3	166.5	13.5	7.2	0.0	15.1	18.3	497.7
1.18.13 HOME ECONOMICS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	109.9
1.18.14 LAW	0.0	0.0	6.2	0.0	0.0	8.3	0.0	0.0	14.5
1.18.16 LIBRARY SCIENCE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	19.4
1.18.18 MILITARY SCIENCE	0.9	0.2	12.5	0.4	0.0	0.0	1.1	0.0	45.1
1.18.21 PUBLIC AFFAIRS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	86.0
1.18.23 THEOLOGY	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1.18.49 INTERDISCIPLINARY	162.3	14.4	1.0	3.9	132.5	0.0	162.1	414.2	2,795.2
1.18 TOTAL OTHER DISCIPLINES	168.6	15.9	186.2	17.8	139.7	8.3	178.3	432.5	3,567.8
1.1 TOTAL ADVANCED/PROFESS.	2,087.3	755.2	6,563.9	3,745.5	2,182.7	437.4	1,694.0	4,317.9	95,661.4
1.31 COMPENSATORY	0.0	3.8	79.7	236.3	132.8	0.0	82.2	63.7	5,178.0
1.32 ADULT ELEM. / SECONDARY	0.0	13.5	0.0	131.4	979.4	128.7	0.0	5.3	10,791.8
1.3 TOTAL DEVELOPMENTAL	0.0	17.3	79.7	367.7	1,112.2	128.7	82.2	69.0	15,969.8
1.41 CITIZENSHIP	74.8	0.0	77.7	67.1	258.4	46.8	0.0	52.9	2,526.1
1.42 RECREATION / LEISURE	16.4	6.4	201.6	152.6	96.7	0.0	0.5	43.6	1,491.0
1.4 TOTAL COMM. INSTRUC. SERV.	91.2	6.4	279.3	219.7	355.1	46.8	0.5	96.5	4,017.1
T O T A L - ALL PROGRAMS	3,542.6	1,127.4	10,521.6	6,617.4	5,428.5	1,182.0	2,311.1	6,639.4	173,298.3

SOURCE: FA478
01/22/79

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TABLE 5 (Continued)

FLORIDA COMMUNITY COLLEGES

ANNUAL FTE BY DISCIPLINE

1977 - 1978

CCMIS 202
02/01/79
10.13 AM

PROGRAMS	POLK	ST.J	ST.P	SANF	SEMI	SFLA	TALL	VALE	TOT.
1.21.1 AGRICULTURE (TECH)	36.5	0.0	0.0	76.7	3.6	0.0	0.0	41.2	652.8
1.21.2 AGRICULTURE (S/S)	0.0	0.0	0.0	0.0	19.0	36.9	0.0	2.1	318.0
1.21.3 AGRICULTURE (SUPP)	0.0	0.0	0.0	2.2	0.1	1.9	0.0	5.7	29.7
1.21 TOTAL - AGRICULTURE	36.5	0.0	0.0	78.9	22.7	38.8	0.0	49.0	1,000.5
1.22.1 DISTRIBUTIVE (TECH)	87.7	87.6	674.7	109.1	62.6	27.5	42.8	117.3	4,760.1
1.22.2 DISTRIBUTIVE (S/S)	0.0	0.0	0.0	0.0	40.3	0.0	0.0	28.0	618.0
1.22.3 DISTRIBUTIVE (SUPP)	110.7	0.0	27.9	0.0	0.5	1.0	0.0	13.5	485.5
1.22 TOTAL - DISTRIBUTIVE	198.4	87.6	702.6	109.1	103.4	28.5	42.8	158.8	5,863.6
1.23.1 HEALTH (TECH)	354.0	16.1	643.5	606.3	5.4	0.0	113.6	304.2	7,598.5
1.23.2 HEALTH (S/S)	0.0	12.6	0.0	94.6	125.3	61.0	0.0	55.9	1,804.5
1.23.3 HEALTH (SUPP)	5.3	0.0	45.3	0.0	8.5	2.0	0.0	29.8	360.8
1.23 TOTAL - HEALTH	359.3	28.7	688.8	700.9	139.2	63.0	113.6	389.9	9,763.8
1.24.1 HOME ECONOMICS (TECH)	0.0	0.0	0.0	62.6	35.2	0.0	35.9	39.7	947.2
1.24.2 HOME ECONOMICS (S/S)	0.0	0.0	0.0	0.0	106.2	32.0	0.0	0.0	519.3
1.24.3 HOME ECONOMICS (SUPP)	0.0	0.0	52.5	148.5	83.0	7.5	0.0	91.1	1,931.3
1.24 TOTAL - HOME ECONOMICS	0.0	0.0	52.5	211.1	224.4	39.5	35.9	130.8	3,397.8
1.25.1 OFFICE (TECH)	481.9	153.9	1,595.7	433.9	412.1	8.4	229.5	869.5	14,870.1
1.25.2 OFFICE (S/S)	0.0	0.0	0.0	10.3	210.9	47.9	0.0	0.0	2,070.5
1.25.3 OFFICE (SUPP)	1.3	0.0	15.7	5.5	0.0	10.5	0.0	36.7	627.8
1.25 TOTAL - OFFICE	483.2	153.9	1,611.4	449.7	623.0	66.8	229.5	906.2	17,568.4
1.26.1 TRADE/INDUS (TECH)	53.6	51.9	244.7	504.2	93.0	0.0	8.4	269.1	6,912.4
1.26.2 TRADE/INDUS (S/S)	0.0	0.0	0.0	32.3	351.7	217.9	0.0	25.8	7,171.6
1.26.3 TRADE/INDUS (SUPP)	0.0	0.0	9.4	15.3	6.1	13.4	0.0	23.6	793.6
1.26 TOTAL TRADE/INDUSTRIAL	53.6	51.9	254.1	551.8	450.8	231.3	8.4	318.5	14,877.6
1.27.1 PUBLIC SERVICE (TECH)	145.2	22.2	250.4	116.2	132.2	61.2	104.2	155.0	3,862.4
1.27.2 PUBLIC SERVICE (S/S)	0.0	4.2	0.0	0.0	38.0	22.6	0.0	6.4	580.7
1.27.3 PUBLIC SERVICE (SUPP)	87.9	0.0	38.9	66.8	44.8	17.4	0.0	41.4	735.2
1.27 TOTAL - PUBLIC SERVICE	233.1	26.4	289.3	183.0	215.0	101.2	104.2	202.8	5,178.3
1.2 TOTAL OCCUPATIONAL	1,364.1	348.5	3,598.7	2,284.5	1,778.5	569.1	534.4	2,156.0	57,650.0

SOURCE: FA478
01/22/79

FLORIDA
COMMUNITY
COLLEGES

CCMIS.22
01/16/79
03.27.PM

TABLE 6

ANNUAL REPORT OF OCCUPATIONAL PROGRAMS (HEADCOUNT)
1977-1978

COLLEGE	AGRICULTURE	DISTRIBUTION	HEALTH	HOME ECONOMICS	OFFICE	TRADES& INDUSTRIAL	PUBLIC SERVICE	COLLEGE TOTAL
BREVARD	0	500	404	337	1,098	2,352	394	5,085
BROWARD	226	1,393	502	48	1,613	1,323	906	6,011
CENTRAL FLORIDA	25	5	338	34	295	505	173	1,375
CHIPOLA	57	18	127	0	41	335	38	616
DAYTONA BEACH	102	354	371	87	522	1,339	299	3,074
EDISON	0	117	500	0	224	91	165	1,097
FLA JC AT JAX	0	940	1,009	375	2,018	3,911	551	8,804
FLORIDA KEYS	0	35	113	0	151	270	108	677
GULF COAST	0	255	222	50	401	334	248	1,510
HILLSBOROUGH	16	291	588	13	1,599	728	529	3,764
INDIAN RIVER	53	167	340	101	311	267	261	1,500
LAKE CITY	297	39	247	0	274	493	56	1,406
LAKE-SUMTER	0	26	102	0	313	90	39	570
MANATEE	0	283	378	0	276	369	306	1,612
MIAMI-DADE	92	1,056	1,858	309	4,118	4,058	943	12,434
NORTH FLORIDA	83	0	52	76	48	94	26	379
OKALOOSA-WALTON	0	62	0	78	453	730	121	1,444
PALM BEACH	0	579	913	73	740	430	688	3,423
PASCO-HERNANDO	26	295	134	0	382	129	93	1,059
PENSACOLA	3	14	669	2	511	710	31	1,940
POLK	87	248	406	0	489	231	453	1,914
ST. JOHNS RIVER	0	9	0	0	295	60	122	486
ST. PETERSBURG	0	1,274	1,119	0	1,937	519	887	5,736
SANTA FE	122	89	948	120	562	605	562	3,008
SEMINOLE	19	42	109	225	62	465	418	1,340
SOUTH FLORIDA	13	0	151	53	122	324	523	1,186
TALLAHASSEE	0	0	184	0	128	0	80	392
VALENCIA	137	348	407	89	1,149	629	613	3,372
SYSTEM TOTAL	1,358	8,439	12,191	2,070	20,132	21,391	9,633	75,214

SOURCE: AA-1A

FLORIDA
COMMUNITY
COLLEGES

CCMIS.22
01/16/79
03.35.PM

TABLE 7

ANNUAL REPORT OF SUPPLEMENTAL AND APPRENTICESHIP COURSES
1977-1978

COLLEGE	AGRICULTURE	DISTRIBUTION	HEALTH	HOME ECONOMICS	OFFICE	TRADES& INDUSTRIAL	PUBLIC SERVICE	COLLEGE TOTAL
BREVARD	34	1,237	1,592	7,784	1,082	2,094	466	14,289
BROWARD	75	2,803	884	0	232	51	1,674	5,719
CENTRAL FLORIDA	135	681	484	864	613	1,136	216	4,129
CHIPOLA	0	130	545	261	38	0	113	1,087
DAYTONA BEACH	106	1,329	977	2,061	1,036	1,305	1,082	7,896
EDISON	0	890	167	106	564	255	629	2,711
FLA JC AT JAX	0	1,908	389	7,382	4,143	3,416	2,999	20,237
FLORIDA KEYS	0	89	46	233	32	0	568	968
GULF COAST	0	0	335	0	19	603	471	1,428
HILLSBOROUGH	69	1,212	424	0	284	112	103	2,204
INDIAN RIVER	0	0	24	0	0	20	0	44
LAKE CITY	0	70	290	809	78	408	370	2,025
LAKE-SUMTER	0	84	103	0	53	0	40	280
MANATEE	0	222	719	0	0	381	0	1,322
MIAMI-DADE	0	397	1,156	21	416	227	289	2,506
NORTH FLORIDA	15	0	0	0	0	25	138	178
OKALOOSA-WALTON	0	0	7	0	163	361	0	531
PALM BEACH	172	993	1,674	167	271	912	1,114	5,303
PASCO-HERNANDO	0	0	0	0	0	0	0	0
PENSACOLA	0	21	0	33	0	200	83	337
POLK	0	0	268	0	0	1,480	596	2,344
ST. JOHNS RIVER	0	0	160	0	0	0	48	208
ST. PETERSBURG	0	3,763	1,045	3,143	822	367	783	9,923
SANTA FE	12	0	7	2,125	42	88	641	2,915
SEMINOLE	14	387	192	446	725	647	677	3,088
SOUTH FLORIDA	55	49	174	43	120	292	197	930
TALLAHASSEE	0	0	0	0	0	0	0	0
VALENCIA	251	992	2,467	3,055	1,893	937	1,536	11,131
SYSTEM TOTAL	938	17,257	14,129	28,533	12,726	15,317	14,833	103,733

SOURCE. AA-1C

FLORIDA
COMMUNITY
COLLEGES

TABLE 8

HEADCOUNT OF STUDENTS SERVED IN DEVELOPMENTAL
AND COMMUNITY INSTRUCTIONAL SERVICES PROGRAMS

1977-78

CCMIS 110
01/16/79
03.41 PM

College	Developmental			Community Instructional Services			Other Personal Objectives
	Compensatory	Adult Elem. and Sec.	Total	Citizenship	Avocational	Total	
Brevard	9,002	0	9,002	3,392	2,019	5,411	1,709
Broward	1,540	0	1,540	10,752	1,483	12,235	6,098
Central Florida	281	1,340	1,621	2,071	1,111	3,182	254
Chipola	305	0	305	150	389	539	62
Daytona Beach	600	7,553	8,153	6,249	2,947	9,196	2,719
Edison	306	0	306	2,678	1,067	3,745	0
FJC at Jacksonville	1,137	0	1,137	0	0	0	2,302
Florida Keys	16	0	16	0	0	0	1,259
Gulf Coast	0	0	0	2,040	2,446	4,486	1,617
H_illsborough	3,882	0	3,882	1,688	1,738	3,426	9,770
Indian River	772	19,929	20,701	2,144	0	2,144	4,965
Lake City	620	2,578	3,198	431	0	431	1,121
Lake-Sumter	0	0	0	266	557	823	943
Manatee	204	0	204	7,749	2,158	9,907	1,920
Miami-Dade	14,088	0	14,088	15,916	16,131	32,047	14,276
North Florida	0	1,260	1,260	155	0	155	395
Okaloosa-Walton	307	2,785	3,092	629	410	1,039	1,350
Palm Beach	709	0	709	1,285	0	1,285	1,251
Pasco-Hernando	342	0	342	3,677	1,156	4,833	1,677
Pensacola	20	4,833	4,853	70	4,220	4,290	1,078
Polk	0	0	0	5,326	833	6,159	537
St. Johns River	27	17	44	0	186	186	685
St. Petersburg	591	0	591	3,802	8,304	12,106	1,883
Santa Fe	1,868	0	1,868	2,262	7,958	10,220	2,194
Seminole	412	3,584	3,996	4,537	1,914	6,451	212
South Florida	0	789	789	1,801	0	1,801	434
Tallahassee	1,011	0	1,011	0	10	10	122
Valencia	649	179	828	2,027	1,533	3,560	2,104
Systems Total	38,689	44,847	83,536	81,097	58,570	139,667	62,937

SOURCE: EA-3
13378 01/16/79

NOTE: THE ABOVE MAY BE A DUPLICATE COUNT (I.E., STUDENTS MAY BE COUNTED IN MORE THAN ONE PROGRAM).

PAGE(S) 41 WAS (~~WERE) MISSING~~ (REMOVED) FROM THIS DOCUMENT PRIOR TO ITS BEING SUBMITTED TO THE ERIC DOCUMENT REPRODUCTION SERVICE.

FLORIDA
COMMUNITY
COLLEGES

TABLE 10

DEGREES AND OTHER FORMAL AWARDS
1977 - 1978

CCMIS 709
02/09/79
03.00 PM

COLLEGE	A. A.		A. S.		CERT. & OTHER AWARDS		TOTAL		
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL
BREVARD COMMUNITY COLLEGE	481	431	245	167	311	144	1037	742	1779
BROWARD COMMUNITY COLLEGE	338	376	152	199	20	12	510	587	1097
CENTRAL FLORIDA COMMUNITY COLLEGE	176	142	62	83	94	27	332	252	584
CHIPOLA JUNIOR COLLEGE	109	149	5	13	90	56	204	218	422
DAYTONA BEACH COMMUNITY COLLEGE	215	194	82	137	231	108	528	439	967
EDISON COMMUNITY COLLEGE	185	191	31	65	2	7	218	263	481
FLORIDA JR. COLLEGE JACKSONVILLE	628	603	137	271	575	315	1340	1189	2529
FLORIDA KEYS COMMUNITY COLLEGE	59	52	56	34	42	12	157	98	255
GULF COAST COMMUNITY COLLEGE	172	92	41	48	119	45	332	185	517
HILLSBOROUGH COMMUNITY COLLEGE	516	532	168	216	38	7	722	755	1477
INDIAN RIVER COMMUNITY COLLEGE	128	118	78	108	21	136	227	362	589
LAKE CITY COMMUNITY COLLEGE	99	61	85	44	112	7	296	112	408
LAKE-SUMTER COMMUNITY COLLEGE	66	79	11	8	0	0	77	87	164
MANATEE JUNIOR COLLEGE	181	186	95	141	0	1	276	328	604
MIAMI-DADE COMMUNITY COLLEGE	2009	2216	453	772	98	164	2560	3152	5712
NORTH FLORIDA JUNIOR COLLEGE	58	58	0	0	108	128	166	186	352
OKALOOSA-WALTON JUNIOR COLLEGE	149	199	50	13	80	4	279	216	495
PALM BEACH JUNIOR COLLEGE	321	375	120	246	241	91	682	712	1394
PASCO-HERNANDO COMMUNITY COLLEGE	122	114	45	17	2	0	169	131	300
PENSACOLA JUNIOR COLLEGE	546	545	70	207	213	428	829	1180	2009
POLK COMMUNITY COLLEGE	220	233	80	133	4	5	304	371	675
ST. JOHNS RIVER JUNIOR COLLEGE	93	83	22	14	1	10	116	107	223
ST. PETERSBURG JUNIOR COLLEGE	732	616	167	436	13	6	912	1060	1972
SANTA FE COMMUNITY COLLEGE	411	443	150	200	117	139	678	782	1460
SEMINOLE JUNIOR COLLEGE	264	207	34	17	212	98	510	322	832
SOUTH FLORIDA JUNIOR COLLEGE	37	34	6	3	221	134	264	171	435
TALLAHASSEE COMMUNITY COLLEGE	265	314	8	69	18	24	291	407	698
VALENCIA COMMUNITY COLLEGE	539	475	190	233	8	4	737	712	1449
SYSTEM TOTAL	9119	9118	2643	3896	2991	2112	14753	15126	29879

SOURCE: AA1-PHASE I

PAGE(S) 43 WAS (~~WERE) MISSING~~ (REMOVED) FROM THIS DOCUMENT PRIOR TO ITS BEING SUBMITTED TO THE ERIC DOCUMENT REPRODUCTION SERVICE.

TABLE 12 OCCUPATIONAL PROGRAMS

KEY:
AS - Associate in Science Degree
C - Certificate

	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
AGRICULTURE																												
Agribusiness			AS C						AS	AS C								AS		AS								
Agriculture										AS					C										AS			
Animal Science										AS																		
Citrus Technology										AS										AS C								
Crop Production										AS C																		
Farm Coop Training				C																								
Farm Management																							AS C					
Forestry											AS C																	
Golf Course Operation											AS C																	
Horticulture					AS C						AS								AS	AS C			C	C	C		AS	
Landscape Technology		AS									AS			AS														
Nursery Operations															C													
Park Technology											AS												AS C					
Ranch Management										AS																		
DISTRIBUTIVE EDUCATION																												
Banking	AS	AS C			AS	AS	AS		AS	AS	AS			AS	AS C			AS	AS	AS	AS		AS					AS
Distributive Education				C																				AS				
Fashion		AS			AS		AS								AS C				AS				AS					

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

KEY:
AS - Associate in Science Degree
C - Certificate

	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
DISTRIBUTIVE EDUCATION Continued:																												
Food Service		C							AS	AS			AS C	AS			AS	AS C										
Hospitality	AS	AS			AS		AS	AS C	AS	AS			AS C	AS			AS			AS C		AS						AS
Insurance		AS					AS			C				AS					C									
Marketing	AS	AS C	C		AS		AS C		AS	AS C	AS	C		AS C	AS C			AS C				C	AS	AS C	AS C			AS
Purchasing		AS																										
Real Estate	AS	AS					AS	C	AS C		AS	AS C	C	AS C	AS C		AS C		AS C		C		AS C					AS
Transportation							AS			AS C					AS													
Wholesaling																												
HEALTH OCCUPATIONS																												
Cardiovascular Technology																								AS				
Cooperative Health Education																			C									
Dental Assisting	C	AS C					C		AS C		AS C							C		AS C				AS C				
Dental Hygiene							AS							AS			AS			AS			AS	AS			AS	AS
Dental Lab Technology										AS							AS		AS C									
Dietetic Technology		AS																										
Electroencephalographic Technology														AS														
Emergency Medical Technology	C	AS		AS C		AS	AS		AS C	C	AS			C	C		C	AS C	C	C		AS C	C		C	C		
Health Care Management														C	C							AS						

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

KEY:
AS - Associate in Science Degree
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	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
HEALTH OCCUPATIONS Continued:																												
Medical Assisting		AS C					C																AS					
Medical Laboratory Technology	AS	AS					AS C				AS				AS			AS					AS					AS
Medical Records		AS							AS C			C			AS													
Mental Health	AS			AS	AS	AS C			AS		AS				AS			AS			C		AS					
Mortuary Science															AS													
Nursing (Aide)	C						C				C												C	C	C			
Nursing (LPN)	C			C	C		C				C				C	C			C				C	C	C			
Nursing (RN)	AS	AS	AS		AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS			AS	AS	AS	AS		AS	AS			AS	AS
Occupational Therapy																	AS											
Operating Room Technology					C		C							C														
Optometric Technology									AS					AS								AS						
Physical Therapy		AS												AS								AS						
Radiology	AS	AS C	AS C						AS	AS			AS	AS			AS		AS				AS			AS		
Respiratory Therapy		AS			C		AS		C					AS C					AS C			AS	AS					AS
Veterinary Medical Assisting		AS																				AS						
Ward Clerk																			C						C			

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

KEY:
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	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
HOME ECONOMICS																												
Child Care	AS	C	AS C		AS		AS		AS	C	AS C						AS C	AS C						AS	C	C		AS
Fashion	AS				AS						AS			AS C	C			AS						AS	AS C			
Food Service	AS					AS C											AS C							C				
Home Economics									AS		AS			AS				AS										
Upholstery	C																						C					
OFFICE OCCUPATIONS																												
Accounting/Bookkeeping	C	AS C				AS	AS		AS C	AS C				AS C					AS	AS C		C	AS	AS C				
Business, Administration/Management	AS	AS	AS			C			AS C			AS	AS		AS C		AS			AS		AS	AS	AS				AS
Business, General			AS	AS	AS	AS C	AS	AS C	AS C			AS	AS	AS				AS	AS C	AS C		AS		AS C		AS		
Cashiering																			C									
Clerical		C	C			AS C	C	C		C	AS C	C			AS C	C	AS C			C	AS C	C	AS	AS C		C	C	
Court Reporting		AS			C									AS C				AS										
Data Processing	AS	AS C		AS	AS	AS C	AS C		AS	AS C	AS	AS C		AS	AS C		AS C	AS C		AS C	AS C	AS	AS C	AS	AS C		AS	AS
Income Tax Preparation		C																										
Key Punch																			C			C						
Office Management										AS										AS						AS		
Secretarial, Executive		AS						AS		AS	AS	AS									C	AS						AS
Secretarial, General	AS	AS C	AS C	AS		AS C	AS	C	AS C	AS	AS C	C		AS C	AS C	C	AS	AS	AS	AS				AS C	AS C	AS	AS	

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

KEY:
AS - Associate in Science Degree
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	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
OFFICE OCCUPATIONS Continued:																												
Secretarial, Legal			AS					AS		AS	AS		AS							AS C	AS	AS	AS					AS
Secretarial, Medical			AS					AS		AS	AS		AS							AS C	AS			AS				AS
Stenography	C					C	C				C						C	C		AS C		C						
Word Processing										C							AS C											
TRADE AND INDUSTRIAL OCCUPATIONS:																												
Air Conditioning/Refrig./Heating	AS C	AS	C		C		C		AS		AS C					AS C		AS C	AS C	AS C					AS	C	C		AS
Air Traffic Control		AS														AS C												
Appliance Repair	C			C			C													AS C								
Architecture Technology		AS			C		AS			AS				AS C	AS					AS			AS C					AS
Automotive Body Repair			C				C				AS C	C						AS C		AS C							C	
Automotive Mechanics	C		C	C	AS C		C				AS C	C				C		AS C		AS C					AS	C	C		AS
Aviation Technology		AS								AS C					AS	AS C				AS	AS			AS	AS				
Broadcasting										AS						AS C					AS							
Building Construction	C	C	AS C		AS					AS	C		AS			AS C				AS					AS	AS			
Cabinetmaking								C																				
Carpentry			C	C				C																	C	C	C		
Commercial Art		AS			AS				AS				AS			AS C				AS C		AS			AS				AS
Cosmetology	C		C	C	C			C			AS	C					C			AS C					C		C		

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

Key:
AS - Associate in Science Degree
C - Certificate

	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
TRADE AND INDUSTRIAL OCCUPATIONS Cont:																												
Dance																					AS							
Diesel Mechanics						C																		C	C			
Drafting	AS		AS	C	AS C	C	AS C		AS		AS C	C		AS C	AS C	C	AS C	AS C		AS C	AS	AS C	AS C	AS	C	C		AS
Electrical Wiring Technology	AS			C		C				AS			C	AS	AS					AS C					C	C			
Electro-Mechancial Technology									AS						AS													AS
Electronics	AS	AS	AS C	C	AS C	AS C	C	AS	AS	AS	AS			AS C	AS C		AS C	AS		AS	AS	AS	AS	AS C	AS C	C		AS
Engineering Technology, Civil	AS	AS	AS C		AS	C	AS		AS	AS			C	AS C	AS C			AS C	AS	AS	AS		C				AS	AS
Engineering Technology, Electrical		AS		AS C			AS						AS															
Engineering Technology, Industrial														AS	AS													
Engineering Technology, Mechanical	AS	AS					AS																					
Environmental Science	AS	AS						AS		AS				AS	AS C				AS	AS				AS				
Fire Science Technology	AS	AS C			AS	AS	AS C		AS C	AS C	AS				AS		AS	AS		AS	C		AS C	AS C	C			AS C
Flight Attendant Technology														AS	AS													
Gasoline Engine Technology	C			C	C		C	AS							AS									C				
Industrial Arts Technology											AS	C			AS										AS			
Instrumentation Technology															AS				AS	AS								
Interior Design															AS			AS				AS C			AS			
Legal Assisting							AS			AS C				AS	AS					AS				AS				AS

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

KEY:
AS - Associate in Science Degree
C - Certificate

TRADE AND INDUSTRIAL OCCUPATIONS Cont:	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
Library Technology	AS																AS			AS								
Machine Shop Technology	C		C		C		C				C								AS C									
Maintenance Technology																			C									
Management, Industrial	AS							AS C	AS				AS															
Marine Technology	C				C		C	AS C	AS C					AS														
Masonry	C		C	C	AS		C				C				C	AS C												
Media Technology								AS												AS			AS					
Meteorology Technology														AS														
Motion Picture Technology		C																										
Music			AS C											AS			AS C				AS							
Photography	AS			AS C																								
Pilot Training		AS						AS					AS	AS			AS											
Plumbing			C			C				C					C													
Police Science	AS C	AS C	AS C	AS C	AS	AS C	AS C	AS	AS C	AS C	AS C	AS C	AS C	AS C	AS	C	AS	AS C	AS	AS	AS C	AS	AS C	AS	AS C	AS	AS C	
Printing					AS C		AS										AS C											
Postal Management							AS C			AS C										AS								
Quality Control	AS																				AS C							
Radio/TV Repair	C		C	C			C			AS C	C							AS					C					

SOURCE: AA-1

TABLE 12 OCCUPATIONAL PROGRAMS (Continued)

KEY:
AS - Associate in Science Degree
C - Certificate

TRADE AND INDUSTRIAL OCCUPATIONS Cont:	Brevard	Broward	Central Florida	Chipola	Daytona Beach	Edison	Florida JC @ Jax.	Florida Keys	Gulf Coast	Hillsborough	Indian River	Lake City	Lake-Sumter	Manatee	Miami-Dade	North Florida	Okaloosa-Walton	Palm Beach	Pasco-Hernando	Pensacola	Polk	St. Johns River	St. Petersburg	Santa Fe	Seminole	South Florida	Tallahassee	Valencia
Reactor Technology			AS																									
Recreation					AS									AS								AS	AS					
Safety									AS C					C														
Service Station Operation															C													
Social Work		C							AS					AS						AS	AS		AS	AS				
Studio Art																					AS							
Teacher Aid Technology		AS C								AS C				AS	AS			AS	C	AS	AS		AS C	AS C				
Technical Writing	AS																											
Telephone Trades																								C				
Theater																					AS							
Tourism		AS																										
Urban Planning/Administration	AS												AS															
Watch Repair					C																							
Water/Wastewater Control		C							C					C			AS											
Welding	C		C	C	C		C			AS	C					AS C			AS C					C				
X-Ray Engineering Technology							AS																					

SOURCE: AA-1

TABLE 13

SUMMARY OF SCHEDULED SALARY RANGES FOR 1977-78
INSTRUCTIONAL PERSONNEL

College	Maximum Years Credit for Exper.	Contract Length Days	Bachelors Degree or Less Min.	Bachelors Degree or Less Max.	Masters Degree Min.	Masters Degree Max.	Masters Degree Plus 30 Hrs. Min.	Masters Degree Plus 30 Hrs. Max.	Doctorate Min.	Doctorate Max.
Brevard	10	180	10000	18500	10500	19000	11000	19500	12000	20500
		200	11110	20554	11666	21100	12221	21665	13332	22776
		229	12722	23536	13358	24172	13994	24808	15266	26080
Broward	30	196	10650	18318	11928	19596	12793	20461	14697	22259
		225	12141	20882	13597	22339	14462	23204	16754	25375
		249	12780	21961	14313	23515	15178	24380	17636	26710
Central Florida	15	200	11138	16151	12302	17838	12926	18743	13863	20102
		220	12251	17765	13532	19622	14219	20618	15250	22113
Chipola	15	180	8573	11257	10252	12936	10697	13826	12592	15276
		252	11431	15009	13669	17248	14263	18435	16789	20368
Daytona Beach	13	180	8000	15685	8659	16979	9373	18378	10146	19892
		210	9334	18300	10102	19809	10935	21422	11837	23210
		252	10666	20913	11545	22638	12497	24503	13528	26523
Edison	10	192	10013	(1)	10431	(1)	10849	(1)	11687	(1)
Florida Keys	8	200	8672	18932	10039	20873			11621	24164
Florida JC @ Jax.	17	197	10297	16858	11636	19078	12553	20546	13839	22684
		229	11963	19585	13518	22164	14561	23870	16078	26354
Gulf Coast (2)	20	180	11500	14550	11850	14900	12550	15600	12900	15950
Hillsborough	13	180	8943	15140	9869	16100	10828	17058	11786	18017
		205	10106	17109	11152	18192	12235	19276	13318	20360
		230	11269	19078	12435	20284	13642	21494	14850	22703
Indian River (2)	10	180	10764	15129	12654	16074	14544	17964	16434	19854
		200	11960	16810	14060	17860	16160	19960	18260	22060
		220	13156	18491	15466	19646	17776	21956	20086	24266
		240	14352	20172	16872	21432	19392	23952	21912	26472
Lake City	25	196	11125	14647	12336	16356	13095	17115	15061	19081
		227	12885	16964	14287	18943	15166	19822	17443	22098
		252	14304	18832	15861	21029	16836	22005	19364	24532
Lake-Sumter	20	180	10530	13170	11700	16320	12150	16545	12870	17265
		200	11700	14600	13000	18100	13500	18100	14300	19150
		220	12870	16030	14300	19880	14850	20155	15730	21035
Manatee	20	197	11955	17100	13215	18360	13950	19095	14685	19830
Miami-Dade (2)		196	10905	13926	12438	17518	14081	20037	15731	22605
		228	12686	16198	14469	20378	16380	23309	18299	26295
North Florida	16	198	8650	12990	9650	13970	10150	14455	11475	15950
		219	9525	14249	10575	15217	11124	15860	12582	17505
		240	10400	15508	11500	16564	12100	17265	13689	19060
Okaloosa-Walton	24	180	10687	16034	11469	17807	11886	18411	12932	20662
		249	13893	20844	14909	23149	15451	23934	16811	26860
Palm Beach (2)		180	9600	15925	10400	16400	10690	16840	10900	17275
		196	10344	17341	11324	17857	11640	18337	11869	18811
		249	12667	21233	13867	21867	14253	22453	14533	23033
Pasco-Hernando	12	194	9700	13980	10398	14588	10747	14938	11446	15636
Pensacola (2)	20	200	9600	20200	10530	21130	11500	22050	12430	22980
		232	11040	23230	12110	24299	13225	25358	14295	26427
Polk	15	164	7583	11578	8204	12624	8914	13291	9623	14224
		196	9063	13837	9805	17461	10653	18247	11501	19321
		228	10542	16096	11406	20247	12392	21461	13378	22410
St. Johns River	17	180	7962	10578	8778	12542	9138	12902	9671	13557
		200	8847	11754	9754	13936	10154	14336	10746	15064
		220	9731	12929	10729	15329	11129	15729	11820	16570
St. Petersburg		180	9000	15444	11115	17339	11745	18322	12465	19445
		248	12000	20592	14820	23119	15660	24430	16620	25927
Santa Fe		188	10200	17800	10800	18500	11500	20000	12200	21000
		252	12200	19800	12800	20500	13500	22000	14200	23000
Seminole	16	200	10000	16840	11400	19000	12200	19800	13000	20600
		252	12000	20208	13680	22800	14640	23760	15600	24720
South Florida	18	200	11147	18866	11747	19494	11747	19494	12347	20126
		252			14096	23393	14096	23393	14816	24150
Tallahassee	12	181	9950	15224	10450	15989			11450	17519
		252	13267	20299	13933	21319			15267	23359
Valencia	16	195	10466	16816	11858	18233	12826	19219	13794	20204
		234	12559	20182	14229	21881	15391	23063	16552	24247

Source: SA-1

(1) No Maximum reported.
(2) Colleges with Professional Rank: Bachelor should be Instructor; Masters should be Assistant Professor; Masters +30 should be Associate Professor; Doctorate should be Professor.

PAGE(S) 53-54 ~~WAS~~ (WERE) ~~MISSING~~ (REMOVED) FROM

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TABLE 15

SALARIES FOR SELECTED POSITIONS
1977-78

Florida
Community
Colleges

College	President	Executive Vice President	Provost or Campus Vice President	Chief Academic Officer	Chief Business Officer	Chief Student Affairs Officer	Chief Librarian /Learning Resources	Chief Students Records (Registrar)	Director of Admissions
Brevard	$ 38,532	$	$ 29,500	$ 28,200	$ 27,800	$ 25,000	$ 21,800	$ 23,300	$
Broward	45,368	38,400	28,800	31,400	30,750	32,200	26,400	25,250	
Central Florida	36,616			27,445	25,629	27,445	23,374	23,879	
Chipola	30,744			23,374	22,649	20,137	19,240	19,240	
Daytona Beach	41,000	35,500		29,000	33,000	26,000	24,500	25,000	22,000
Edison	37,950			31,360	25,000	25,200	20,700		19,500
Florida JC @ Jacksonville	52,492		37,146	41,008	43,075	26,659	24,492	26,935	
Florida Keys	44,963	21,800		31,030	32,550	23,005	16,934	21,750	20,100
Gulf Coast	32,500	26,000		25,500	24,300	23,700	21,900	21,200	
Hillsborough	39,500		30,876	27,480	32,729	21,836	21,907	26,007	
Indian River	34,000	33,500		28,000	28,700	29,300	21,000		21,000
Lake City	35,000	28,000		26,675(1)	24,752	26,020	22,422	22,422	17,513
Lake-Sumter	40,125			28,980	25,020	26,580	21,920	25,520	
Manatee	35,810			26,400	28,230	27,733	21,678	28,230	
Miami-Dade	56,866	44,947	39,827	30,189	37,307	28,892	26,379	25,046	23,922
North Florida	32,400	21,365		19,325	19,115	20,365	16,580	17,900	
Okaloosa-Walton	35,000	27,400		27,100	22,400	26,900	22,382	21,635	16,532
Palm Beach	40,000		28,592	30,030	30,030	27,209	25,899	25,899	
Pasco-Hernando	35,000	26,500	26,000	26,500	24,100	26,500	15,800	17,500	
Pensacola	46,000	36,000	31,900	32,400	32,500	31,900	22,300	24,600	23,300
Polk	35,517	29,393		25,200	24,381	26,331	21,465		21,212
St. Johns River	30,000	24,000		21,000	20,500	21,000	17,500	15,800	16,800
St. Petersburg	48,000			30,900	30,900	30,900	24,979	22,374	
Santa Fe	36,700	30,200		29,200	20,300	27,200	13,200	23,300	19,700
Seminole	42,000			27,900	27,300	27,900	24,600	24,300	
South Florida	43,422	30,795			22,750	20,992	24,320	24,490	
Tallahassee	37,900			25,953	28,243	25,777	22,477	22,477	
Valencia	43,120		28,336	25,256	28,336	25,256	25,256	16,500	

(1) Average

TABLE 16

FRINGE BENEFITS FOR FULL-TIME FACULTY 1977-78

9-10 MONTH CONTRACTS

SOURCE: HEGIS 2300-3

	Retirement Plan		Medical/ Dental Plan		Guaranteed Disability		Tuition Plan		Social Security Taxes		Unemployment Compensation Taxes		Life Insurance		Workmen's Compensation		TOTAL	
COLLEGES	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.
Brevard	273,018	194	94,726	194			15,935	157	151,314	170	15,617	194	5,778	194	39,042	194	595,430	194
Broward	456,885	283	139,263	283	23,984	283	12,790	283	220,020	228			22,923	283	35,092	283	910,957	283
Central Florida	101,399	68	14,719	59			1,570	15	53,465	56			3,721	68	6,309	68	181,183	68
Chipola	51,617	55	10,551	51			1,200	25	17,653	27							81,021	55
Daytona Beach	3,566	2	696	2	350	2			2,317	2	25	2	165	2	89	2	7,208	2
Edison	73,404	63	24,011	63			1,452	7	43,991	57	37,962	63			37,118	63	217,938	63
Fla. JC @ Jax.	117,375	75	32,859	75			1,241	30	72,394	75	1,995		6,103	75	6,939	75	240,960	75
Florida Keys	42,782	30	9,000	30			3,780	30	27,800	30	3,000	30	3,700	30	2,250	30	92,312	30
Gulf Coast	85,428	60	2,166	60					48,742	50			296	60	5,345	60	141,977	60
Hillsborough	243,701	172	68,040	172					135,429	149	4,020	172					451,190	172
Indian River	114,813	79	34,631	79					71,518	79			7,518	79	8,547	79	237,027	79
Lake City	44,101	55	19,140	55					40,814	45	4,572	55	1,188	55	3,658	55	113,473	55
Lake-Sumter	50,550	37	9,672	31			3,000	25	31,930	35	1,500	3	1,776	37	1,215	37	99,643	37
Manatee	117,749	81	25,313	81			2,592	7	78,897	81			16,643	81			241,194	81
Miami-Dade	112,121	77	38,689	77			5,238	77	59,015	66	2,127	77	4,951	60	4,444	77	226,587	77
North Florida	37,860	36	1,163	19					17,450	21	4,745	36			4,745	36	65,963	36
Okaloosa-Walton	90,443	72	16,275	58					47,749	55	3,024	72	3,055	72	1,963	72	162,509	72
Palm Beach	226,261	169	33,787	169					147,069	169			19,875	169	15,839	169	442,831	169
Pasco-Hernando	31, 55	30	7,830	30					22,975	30			774	30	17	30	62,751	30
Pensacola	446,423	314	90,480	288			32,872	240	231,887	269	36,060	310	22,198	314	8,600	314	868,520	314
Polk	81,989	64	18,048	64			2,251	64	56,685	64	3,470	64	7,209	64	4,124	64	173,776	64
St. Johns River	44,676	44	8,813	44			1,632	44	24,602	32	3,563	44			4,080	44	87,366	44
St. Petersburg	387,063	284	94,819	282			22,800	284	215,769	246	22,496	284	9,203	284	6,979	284	759,129	284
Santa Fe	315,765	229	44,983	223					180,592	216	10,500	229	10,655	229	22,515	229	601,010	229
Seminole	116,682	81	19,715	78					67,246	76			4,733	81	8,550	81	216,926	81
South Florida	34,717	28	4,954	20					15,668	18	1,200	28			1,302	28	57,841	28
Tallahassee	76,265	59							54,879	59			12,567	59	5,291	59	149,002	59
Valencia	100,894	74	22,421	74					56,052	74			5,605	74	5,605	74	190,577	74
TOTAL	3,878,702	2815	886,764	2661	24,334	285	108,353	1330	2,201,922	2479	155,876	1674	173,638	2400	241,718	2507	7,676,307	2815

TABLE 16 (Continued)
FRINGE BENEFITS FOR FULL-TIME FACULTY 1977-78

11-12 MONTH CONTRACTS

SOURCE: HEGIS 2300-3

	Retirement Plan		Medical/ Dental Plan		Guaranteed Disability		Tuition Plan		Social Security Taxes		Unemployment Commensation Taxes		Life Insurance		Workmen's Compensation		TOTAL	
COLLEGES	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.	Expend.	No.
Brevard	11,687	8	3,906	8					6,287	7	686	8	253	8	1,715	8	24,534	8
Broward	8,997	6	2,952	6	509	6			5,790	6			486	6	744	6	19,478	6
Central Florida	21,102	16	3,742	15			390	3	10,792	13			875	16	1,313	16	38,214	16
Chipola	6,991	5	828	4					4,452	5							12,271	5
Daytona Beach	227,578	146	50,808	146	22,026	146	3,241	21	145,608	146	1,145	146	13,366	146	6,929	146	470,701	146
Edison																		
Fla. JC @ Jax.	536,681	303	132,750	303			5,677	85	254,826	264	9,122	303	27,907	303	41,146	303	1,008,109	303
Florida Keys	1,255	1	300	1			126	1	816	1	100	1	96	1	75	1	2,768	1
Gulf Coast																		
Hillsborough	3,281	2	792	2							1,930	2			60	2	6,063	2
Indian River	6,125	4	1,753	4					3,861	4			392	4	456	4	12,587	4
Lake City	60,250	17	5,916	17					11,515	12	1,651	17	369	17	1,321	17	81,022	17
Lake-Sumter																		
Manatee																		
Miami-Dade	1,167,795	688	345,176	687			46,805	688	561,300	598	19,003	688	59,892	578	39,711	688	2,239,682	688
North Florida	4,996	4	61	1					2,568	3	606	4			606	4	8,837	4
Okaloosa-Walton	3,176	2	281	1					2,065	2	84	2	68	2	55	2	5,729	2
Palm Beach																		
Pasco-Hernando																		
Pensacola																		
Polk	51,884	33	9,038	33			1,161	33	31,413	33	1,789	33	4,130	33	2,127	33	101,542	33
St. Johns River	7,884	5	1,555	5			288	5	4,342	5	629	5			720	5	15,418	5
St. Petersburg	46,025	26	8,742	26			2,087	26	20,838	22	2,602	21	842	26	852	26	33,988	26
Santa Fe	43,942	26	5,640	28					25,096	27	500	28	2,574	28	3,107	2	80,859	28
Seminole	31,847	19	4,625	19					18,340	18			1,288	19	2,272	19	58,372	19
South Florida	1,622	1	248	1					1,055	1	100	1			46	1	3,071	1
Tallahassee	3,699	2							1,860	2			426	2	238	2	6,223	2
Valencia	168,937	91	37,542	91					93,854	91			9,385	91	9,385	91	319,103	91
TOTAL	2,417,754	1407	616,655	1098	22,535	152	59,775	862	1,206,678	1260	39,947	1259	122,349	1277	112,878	1406	4,598,571	1407

TABLE 17A

FLORIDA COMMUNITY COLLEGES

STATEMENT OF REVENUES AND OTHER RECEIPTS FOR THE GENERAL CURRENT FUND: 1977-78

	REVENUE BY SOURCE							
	STATE		LOCAL					
COLLEGE	CCPF	OTHER(1)	STUDENT FEES	OTHER(2)	FEDERAL GOVT.	TOTAL REVENUES	NON-REVENUE RECEIPTS(3)	NON-REV. RECEIPTS AND BEGINNING BALANCE
Brevard	$ 8,759,273	$ 118,919	$ 2,705,709	$ 230,755	$ 34,297	$ 11,848,953	$ (24,655)	$ 11,873,608
Broward	11,296,174	112,740	5,291,097	367,546	36,540	17,104,098	(40,901)	17,144,999
Central Florida	3,300,085	51,109	818,414	127,162	3,889	4,300,659	(29,151)	4,329,810
Chipola	1,849,533	9,896	455,425	60,838	-	2,375,692	(7,611)	2,383,303
Daytona Beach	7,969,764	125,232	1,979,204	363,591	15,761	10,453,551	(38,187)	10,491,738
Edison	2,473,256	22,945	1,155,460	36,060	5,984	3,693,705	82,197	3,611,508
Florida JC @ Jax.	19,803,489	387,060	4,140,601	418,960	159,860	24,909,969	(362,635)	25,272,604
Florida Keys	1,529,443	9,905	509,354	22,919	3,793	2,075,414	(20,118)	2,095,532
Gulf Coast	2,545,886	70,917	1,039,775	53,892	8,773	3,719,243	(94,582)	3,813,825
Hillsborough	9,118,078	67,703	2,930,597	150,878	17,307	12,284,563	(49,664)	12,334,227
Indian River	4,881,277	185,501	1,584,857	45,935	19,062	6,716,631	32,920	6,683,711
Lake City	3,294,844	7,967	942,209	56,678	-	4,301,698	19,308	4,282,390
Lake-Sumter	1,521,202	8,534	499,110	38,157	3,801	2,070,802	(1,722)	2,072,524
Manatee	3,535,329	47,980	1,462,229	146,587	16,804	5,208,930	(31,522)	5,240,452
Miami-Dade	35,087,174	155,704	16,292,729	919,222	-	52,454,829	(69,686)	52,524,515
North Florida	1,422,662	6,516	299,357	24,558	37,000	1,790,093	(27,573)	1,817,666
Okaloosa-Walton	2,863,177	13,422	998,024	83,606	874	3,959,102	(3,992)	3,963,094
Palm Beach	5,851,841	3,074	2,600,155	204,096	3,969	8,663,135	(67,093)	8,730,228
Pasco-Hernando	2,069,081	27,763	691,816	9,141	3,770	2,801,571	(2,060)	2,803,631
Pensacola	11,118,155	18,135	2,900,400	187,989	48,330	14,273,009	(4,622)	14,277,631
Polk	3,702,262	3,187	1,417,079	106,902	5,166	5,234,596	(19,018)	5,253,614
St. Johns River	1,579,838	3,198	443,722	46,979	586	2,074,322	(32,206)	2,106,528
St. Petersburg	10,569,290	93,176	4,736,972	206,925	36,937	15,643,312	(24,308)	15,667,620
Santa Fe	7,396,614	66,028	2,832,635	63,258	82,438	10,440,973	(6,255	10,447,228
Seminole	5,244,801	68,789	1,379,443	92,571	15,099	6,800,703	8,883	6,791,820
South Florida	1,333,251	726	246,241	60,983	899	1,642,100	-	1,642,100
Tallahassee	2,330,748	1,276	821,509	56,287	4,055	3,213,875	3,950	3,209,925
Valencia	6,934,304	3,885	3,040,982	149,816	21,970	10,150,957	19,704	10,131,253
Totals	$179,380,831	$1,691,295	$64,215,104	$4,332,291	$586,964	$250,206,484	($790,600)	$250,997,084
Percentages	71.7%	0.7%	25.7%	1.7%	0.2%	100%		

(1) Includes: States Voc. Ed. Improvement Fund, CO&DS Administrative Charges withheld by State
(2) Includes: Rents, services, interest and gain or loss on investments
(3) Includes: Interfund transfers, Prior year adjustments and proceeds from sale of Fixed Assets

SOURCE: Annual Financial Report

TABLE 17B

FLORIDA COMMUNITY COLLEGES

STATEMENT OF REVENUES AND OTHER RECEIPTS FOR THE RESTRICTED CURRENT FUND: 1977-78

COLLEGE	STATE GRANTS and CONTRACTS(1)	STUDENT FEES	FEDERAL GOVT.	LOCAL GOVT.	OTHER LOCAL(2)	TOTAL REVENUES	NON-REVENUE RECEIPTS(3)	TOTAL REVENUE & RECEIPTS
Brevard	$	$	$1,209,977	$	$ 93,273	$ 1,303,250	$ 127,745	$ 1,430,995
Broward	9,878		862,213		37,594	909,685	66,578	976,263
Central Florida	11,322		481,159		219	492,700	(538)	492,162
Chipola	1,949		219,148	70	487	221,654	9,015	230,669
Daytona Beach	32,875		1,007,661		4,277	1,044,814	128,060	1,172,874
Edison	111,202	6,239	353,220		11,422	482,083	2,856	484,939
Florida JC @ Jax.	396,175		1,668,785	64,305	11,450	2,140,714	346,032	2,486,746
Florida Keys	25,324		169,817			195,142	13,664	208,806
Gulf Coast	700		207,937			208,637	9,238	217,875
Hillsborough	56,898		352,969	34,816	5,053	449,737	50,547	500,284
Indian River	30,191		1,222,016			1,252,207	29,945	1,282,152
Lake City	15,241		245,738			260,979	22,713	283,692
Lake-Sumter	6,820		112,397			119,217	8,846	128,063
Manatee	25,846	43,994	297,877		42,101	409,819	9,735	419,554
Miami-Dade	15,060		4,640,803		228,524	4,884,387	521,965	5,406,352
North Florida	3,513		389,332			392,844	(4,042)	388,802
Okaloosa-Walton	55,165		81,982			137,146	1,953	139,099
Palm Beach	86,115		64,302		27,441	177,857	3,887	181,744
Pasco-Hernando	2,000		417,770	25,934	62	445,766	12,957	458,723
Pensacola	313,061	11,186	903,511			1,227,758		1,227,758
Polk	1,113		209,943			211,055	3,150	214,205
St. Johns River			72,346		2,932	75,278	(8,059)	67,219
St. Petersburg	27,208		734,565	616	75,535	837,924	124,799	962,723
Santa Fe	1,971		1,233,276		30,337	1,265,583	56,448	1,322,031
Seminole			1,919,818			1,919,818	22,186	1,942,004
South Florida	7,280	14,233	209,137		100	230,750		230,750
Tallahassee	3,051		59,005		200	62,257	10,733	72,990
Valencia	47,799	(244)	850,570		1,000	899,125	307,001	1,206,126
Totals	$1,287,755	$75,408	$20,197,274	$125,741	$572,008	$22,258,185	$1,877,413	$24,135,598
Percentage	5.8%	0.3%	90.7%	0.6%	2.6%	100%		

(1) Includes: State Voc. Ed. Improvement Fund, CO&DS Administrative Charges withheld by State
(2) Includes: Rents, services interest and gain or loss on investments
(3) Includes: Interfund transfers, Prior year adjustments and proceeds from sale of Fixed Assets

SOURCE: Annual Financial Report

TABLE 18A
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
GENERAL CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
BREVARD	$	$	$	$	$	$	$	$	$	$	$	
Salaries	5,411,835			835,224	758,302	980,245	934,905	138,186		9,058,697		
Current Expense	330,704			259,780	171,827	438,270	1,007,434	352,339	327,661	2,888,015		
Capital Outlay	81,225			90,068	9,214	127,219	30,836			338,562		
Total	5,823,764			1,185,072	939,343	1,545,734	1,973,175	490,525	327,661	12,285,274	208,296	12,493,570
BROWARD												
Salaries	7,636,713		47,896	1,028,037	1,271,753	1,899,117	1,062,805	59,602		13,005,922		
Current Expense	302,818		48,457	148,742	349,936	1,014,429	1,478,594	269,124	492,967	4,105,067		
Capital Outlay	70,707			102,209	14,188	28,343	56,872			272,319		
Total	8,010,238		96,353	1,278,988	1,635,877	2,941,888	2,598,271	328,727	492,967	17,383,309	800,260	18,183,569
CENTRAL FLORIDA												
Salaries	2,170,397			283,636	342,034	346,353	250,093	65,406		3,457,920		
Current Expense	129,137			103,628	107,361	163,673	245,003	67,370	15,782	831,955		
Capital Outlay	37,583			52,493	644	6,516	9,222			106,459		
Total	2,337,117			439,758	450,040	516,543	504,319	132,776	15,782	4,396,334	273,112	4,669,446
CHIPOLA												
Salaries	1,060,934			220,350	159,034	168,289	138,485	2,108		1,749,200		
Current Expense	52,678		7,858	61,961	91,671	141,586	163,002	68,522	8,942	596,221		
Capital Outlay	22,900			23,103	4,644	7,433	3,638			61,718		
Total	1,136,512		7,858	305,414	255,349	317,308	305,125	70,630	8,942	2,407,139	85,641	2,492,780
DAYTONA BEACH												
Salaries	4,685,085			401,550	606,676	1,233,898	490,813			7,418,022		
Current Expense	303,185			256,265	79,938	592,998	471,527	479,465		2,183,377		
Capital Outlay	74,518			117,242	5,296	72,096	8,017			277,170		
Total	5,062,788			775,058	691,909	1,898,993	970,358	479,465		9,878,569	878,011	10,756,580
EDISON												
Salaries	1,433,902			338,435	370,042	432,080	173,874	12,352		2,760,684		
Current Expense	125,841			65,017	85,074	246,996	240,559	49,314		812,801		
Capital Outlay	16,076			54,813	4,370	2,942	9,007			87,208		
Total	1,575,819			458,265	459,486	682,018	423,440	61,666		3,660,692	133,824	3,794,516
FLORIDA JC @ JAX.												
Salaries	10,284,880			3,695,441	2,077,286	2,624,542	1,011,927			19,694,076		
Current Expense	495,807			915,696	397,961	1,605,681	1,495,287	136,351	374,931	5,421,713		
Capital Outlay	74,271			291,517	12,005	210,293	6,047			594,133		
Total	10,854,958			4,902,654	2,487,251	4,440,516	2,513,262	136,351	374,931	25,709,923	965,595	26,675,518
FLORIDA KEYS												
Salaries	743,897			220,716	153,983	350,598	101,393			1,570,587		
Current Expense	54,064			23,016	35,064	182,386	148,753	32,202		475,485		
Capital Outlay	4,638			15,722	3,338	12,135	1,304			37,137		
Total	802,598			259,454	192,384	545,119	251,451	32,202		2,083,208	215,162	2,298,370
GULF COAST												
Salaries	1,612,844		30,215	299,440	318,392	308,032	242,070	1,432	37,392	2,849,816		
Current Expense	94,284		15,631	38,690	95,633	122,986	260,976	48,923	9,238	686,362		
Capital Outlay	15,699		4,383	25,946	4,168	4,355	3,513			58,063		
Total	1,722,827		50,229	364,076	418,193	435,373	506,559	50,355	46,630	3,594,242	516,268	4,111,692

SOURCE: Annual Financial Report

TABLE 18A (Continued)
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
GENERAL CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
HILLSBOROUGH	$	$	$	$	$	$	$	$	$	$	$	
Salaries	4,910,611		33,011	1,427,068	1,037,931	1,621,850	841,639			9,872,111		
Current Expense	138,391		4,685	288,365	172,904	1,009,735	602,174		96,044	2,312,298		
Capital Outlay	22,652		122	21,497	13,961	14,975	9,341			82,547		
Total	5,071,654		37,818	1,736,930	1,224,796	2,646,560	1,453,155		96,044	12,266,956	1,020,761	13,287,717
INDIAN RIVER												
Salaries	2,661,058			530,267	383,599	652,408	383,138			4,610,471		
Current Expense	128,678			25,788	393,450	167,413	802,865	382,576		1,899,769		
Capital Outlay	36,361			65,802	6,573	12,023	53,145			173,905		
Total	2,826,098			621,857	782,622	831,844	1,239,148	382,576		6,684,145	82,293	6,766,438
LAKE CITY												
Salaries	1,887,216			321,449	281,228	347,938	241,705	4,605		3,084,140		
Current Expense	162,105			74,559	130,522	182,240	278,939	304,878	23,082	1,156,325		
Capital Outlay	20,235			32,019	11,934	4,337	11,516			80,042		
Total	2,069,556			428,027	423,685	534,514	532,160	309,483	23,082	4,320,506	345,927	4,666,433
LAKE-SUMTER												
Salaries	869,548		7,626	179,038	201,644	259,240	120,386	4,814		1,642,296		
Current Expense	51,970		16,086	37,153	43,677	86,598	91,799	114,107	8,846	450,236		
Capital Outlay	15,088		85	30,371	1,220	8,753	865			56,382		
Total	936,606		23,797	246,562	246,541	354,592	213,049	118,921	8,846	2,148,914	198,817	2,347,731
MANATEE												
Salaries	2,202,181			357,440	395,805	562,726	355,076	10,632		3,883,86		
Current Expense	178,648			78,998	93,791	242,843	297,420	74,226		965,925		
Capital Outlay	45,547			93,118	839	71,253	34,536			245,293		
Total	2,426,377			529,557	490,435	876,821	687,031	84,858		5,095,078	743,780	5,838,858
MIAMI-DADE												
Salaries	23,294,829		215,865	5,521,868	3,350,323	5,989,248	3,731,540			42,103,674		
Current Expense	1,089,466		4,350	927,432	565,766	3,655,704	2,634,794	632,071		9,509,582		
Capital Outlay	226,785			552,408	14,458	388,837	47,858			1,230,346		
Total	24,611,080		220,214	7,001,708	3,930,547	10,033,790	6,414,192	632,071		52,843,601	3,889,135	56,732,736
NORTH FLORIDA												
Salaries	681,719		32,375	163,455	113,439	194,190	105,102	15,477		1,305,757		
Current Expense	61,593		2,623	33,785	45,088	101,947	132,866	51,955		429,856		
Capital Outlay	3,908		1,506	16,956	199	1,713	9,104			33,385		
Total	747,220		36,504	214,196	158,725	297,850	247,072	67,432		1,768,999	165,308	1,934,307
OKALOOSA-WALTON												
Salaries	1,710,760		34,727	304,185	231,709	461,829	342,234			3,085,443		
Current Expense	123,689		6,948	48,765	96,853	272,095	243,282	22,934	29,896	844,462		
Capital Outlay	24,867			67,896	7,323	23,758	3,613		12	127,469		
Total	1,859,316		41,674	420,846	335,885	757,682	589,129	22,934	29,908	4,057,374	663,731	4,721,105
PALM BEACH												
Salaries	3,782,515		57,506	845,717	621,358	903,338	578,184			6,788,619		
Current Expense	174,431		3,622	100,214	221,214	500,592	427,377	10,628		1,438,555		
Capital Outlay	79,702		1,228	115,888	15,150	159,725	23,780			395,472		
Total	4,036,648		62,355	1,062,298	857,722	1,563,655	1,029,341	10,628		8,622,646	1,062,390	9,685,036

SOURCE: Annual Financial Report

TABLE 18A (Continued)
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
GENERAL CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER. & MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
PASCO-HERNANDO	$	$	$	$	$	$	$	$	$	$	$	$
Salaries	839,545			351,919	257,236	582,065	113,863	6,176		2,150,804		
Current Expense	68,744		129	53,510	15,070	238,282	198,051	41,818	1,184	616,789		
Capital Outlay	4,679			5,284	360	39,581	4,266			54,170		
Total	912,968		129	410,713	272,666	859,928	316,180	47,994	1,184	2,821,762	79,566	2,901,328
PENSACOLA												
Salaries	7,636,727			1,324,403	1,048,400	1,573,531	1,037,728	31,763		12,652,452		
Current Expense	545,457			278,055	188,369	703,192	930,359	77,117		2,722,549		
Capital Outlay	142,564			186,031	5,608	71,591	50,557			456,351		
Total	8,324,748			1,788,389	1,242,377	2,348,314	2,018,644	108,880		15,831,351	(1,506,513)	14,324,838
POLK												
Salaries	2,695,646			281,179	480,847	524,169	307,618	39,086		4,328,545		
Current Expense	96,742		21	58,088	69,392	338,538	255,774	26,273	3,150	847,977		
Capital Outlay	37,886			63,100	353	7,060	1,536			109,934		
Total	2,830,275		21	402,367	550,592	869,767	564,927	65,359	3,150	5,286,457	592,593	5,879,050
ST. JOHNS RIVER												
Salaries	807,296			185,143	134,634	253,617	97,640	22,959		1,501,289		
Current Expense	46,840			25,345	83,853	176,845	225,160			558,043		
Capital Outlay	8,346			19,039		5,000	2,601			34,986		
Total	862,482			229,527	218,487	435,463	325,401	22,959		2,094,318	213,969	2,308,287
ST. PETERSBURG												
Salaries	8,586,978		21,173	994,035	1,433,904	1,350,497	920,948			13,307,534		
Current Expense	374,901		8,711	173,425	94,177	794,747	611,409	42,685	116,041	2,216,095		
Capital Outlay	107,728			118,559	16,391	17,664	20,589			280,931		
Total	9,069,607		29,884	1,286,019	1,544,471	2,162,907	1,552,945	42,685	116,041	15,804,560	675,593	16,480,153
SANTA FE												
Salaries	5,234,139	84,706	7,348	617,136	738,294	1,226,499	621,221			8,529,344		
Current Expense	222,668	48,613	1,590	102,079	111,390	599,049	510,132	237,479		1,833,000		
Capital Outlay	51,019	7,586	31	16,689	9,326	14,637	18,515			117,803		
Total	5,507,826	140,905	8,968	735,904	859,010	1,840,186	1,149,868	237,479		10,480,147	1,194,258	11,674,405
SEMINOLE												
Salaries	3,484,106		1,606	459,702	412,497	477,243	384,183			5,219,337		
Current Expense	590,625		9,884	156,614	126,836	226,921	121,525	60,730		1,293,136		
Capital Outlay	235,471			113,759	7,009	28,488	6,485			391,212		
Total	4,310,203		11,490	730,075	546,342	732,652	512,192	60,730		6,903,684	577,522	7,481,206
SOUTH FLORIDA												
Salaries	647,631			57,481	126,496	226,746	74,431			1,132,785		
Current Expense	41,495			53,548	20,289	95,305	113,668	42,917		367,220		
Capital Outlay	9,399			24,460	1,852	55,322	2,495			93,530		
Total	698,525			135,489	148,638	377,373	190,594	42,917		1,593,535	287,503	1,881,038
TALLAHASSEE												
Salaries	1,609,804			234,047	249,493	312,940	254,692	12,533		2,673,509		
Current Expense	49,728			52,257	34,047	91,506	244,987	1,478	10,719	484,723		
Capital Outlay	5,756			30,559	3,166	5,363	6,813			51,657		
Total	1,665,288			316,863	286,707	409,809	506,492	14,011	10,719	3,209,888	482,050	3,691,938

SOURCE: Annual Financial Report

TABLE 18A (Continued)
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
GENERAL CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
VALENCIA	$	$	$	$	$	$	$	$	$	$	$	$
Salaries	4,420,405			850,415	687,707	1,096,144	680,202	886		7,735,759		
Current Expense	297,650			159,472	134,028	788,615	**493,482**	117,922	273,853	2,265,022		
Capital Outlay	22,555			99,433	4,950	5,787	7,213			139,938		
Total	4,740,610			1,109,320	826,685	1,890,546	1,180,897	118,808	273,853	10,140,719	866,191	11,006,910
STATEWIDE TOTALS												
Salaries	113,003,203	84,706	489,346	22,328,676	18,244,047	26,959,372	15,597,896	428,015	37,392	197,172,654		
Current Expense	6,332,338	48,613	130,593	4,600,726	4,054,179	14,781,173	14,727,197	3,745,404	1,792,336	50,212,558		
Capital Outlay	1,498,165	7,586	7,354	2,445,982	178,541	1,407,196	443,282		12	5,988,119		
Grand Total	120,833,706	140,905	627,293	29,375,385	22,476,766	43,147,741	30,768,375	4,173,419	1,829,740	253,373,331	14,586,011	267,959,342
PERCENTAGE OF FUNCTION EXPENSE												
Salaries	93.5	60.1	78.0	76.0	81.2	62.5	50.7	10.3	2.0	77.8		
Current Expense	5.3	34.5	20.8	15.7	18.0	34.2	47.9	89.7	98.0	19.8		
Capital Outlay	1.2	5.4	1.2	8.3	0.8	3.3	1.4	0.0	0.0	2.4		
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
PERCENTAGE OF FUNCTION EXPENSE TO TOTAL E & G												
Salaries	57.3	0.0	0.2	11.3	9.3	13.7	7.9	0.2	0.0	100.0		
Current Expense	12.6	0.1	0.3	9.2	8.1	29.4	29.3	7.5	3.6	100.0		
Capital Outlay	25.0	0.1	0.1	40.8	3.0	23.5	7.4	0.0	0.0	100.0		
Total	47.7	0.1	0.2	11.6	8.9	17.0	12.1	1.6	0.7	100.0		

SOURCE: Annual Financial Report

TABLE 188
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
RESTRICTED CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
BREVARD	$	$	$	$	$	$	$	$	$	$	$	$
Salaries	219,560			191,734	331,759	11,713	85,276	168,320		1,008,362		
Current Expense	79,530			145,378	29,446	22,233	4,044		6,733	287,364		
Capital Outlay	110,420			20,952	3,908					135,280		
Total	409,510			358,064	365,113	33,946	89,320	168,320	6,733	1,431,006		1,431,006
BROWARD												
Salaries	145,830			3,016	375,486	63,032		79,376		666,741		
Current Expense	88,789		3,793	4,761	22,279	1,219	110	2,000		122,950		
Capital Outlay	209,841			37,859	11,220					258,920		
Total	444,460		3,793	45,636	408,984	64,251	110	81,376		1,048,611	20,891	1,069,502
CENTRAL FLORIDA												
Salaries	35,282			88,224	203,926	13,632	27,063			368,127		
Current Expense	19,414			3,049	40,942	6,581	511		32,872	103,370		
Capital Outlay	17,154			2,330	9,685	621				29,791		
Total	71,851			93,603	254,554	20,835	27,575		32,872	501,289	(7,360)	493,929
CHIPOLA												
Salaries	9,681		874	17,448	11,838	11,948	60,785	45,074		157,649		
Current Expense	143		1,075	846	27,270				1,803	31,136		
Capital Outlay	32,648			4,278	4,959					41,884		
Total	42,471		1,949	22,572	44,067	11,948	60,785	45,074	1,803	230,669		230,669
DAYTONA BEACH												
Salaries	429,013				77,160		65,741	180,161		752,075		
Current Expense	293,853				21,991	4,047	5,886	7,206		332,985		
Capital Outlay	133,975			27,127	5,962	590				167,653		
Total	856,842			27,127	105,113	4,637	71,627	187,367		1,252,713	125,897	1,378,610
EDISON												
Salaries	126,037			86,630	3,723	1,187	243	43,147		260,967		
Current Expense	67,290			12,491		5,216		10,885		95,882		
Capital Outlay	31,148			4,707						35,855		
Total	224,475			103,829	3,723	6,403	243	54,032		392,704	176,834	569,538
FLORIDA JC @ JAX.												
Salaries	114,944			94,345	1,187,752					1,397,041		
Current Expense	35,892			123,394	713,153					872,439		
Capital Outlay	157,556			10,367	49,344					217,267		
Total	308,391			228,106	1,950,249					2,486,746	(126,141)	2,360,605
FLORIDA KEYS												
Salaries	95,476			3,441	4,885	12,579	2,206			118,587		
Current Expense	53,532			3,546	841	2,733				60,651		
Capital Outlay	24,194			3,855	1,518					29,568		
Total	173,202			10,842	7,244	15,312	2,206			208,806		208,806
GULF COAST												
Salaries	36,407		5,815	9,820	72,434	9,868	31,238		3,411	168,992		
Current Expense	1,490		7,778		16,135		50		1,758	27,212		
Capital Outlay	10,882		7,652		548					19,082		
Total	48,779		21,244	9,820	89,116	9,868	31,288		5,169	215,285	2,907	218,192

SOURCE: Annual Financial Report

TABLE 18B (Continued)
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
RESTRICTED CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
HILLSBOROUGH	$	$	$	$	$	$	$	$	$	$	$	
Salaries	84,010		4,696	54,382	194,466	904	4,861			343,319		
Current Expense	35,375		3,509	3,164	13,270					55,317		
Capital Outlay	61,430		6,611	32,017	1,126					101,183		
Total	180,815		14,815	89,563	208,862	904	4,861			499,819	15,760	515,579
INDIAN RIVER												
Salaries	38,710				310,449		140,766	151,452		641,377		
Current Expense	20,481	8			432,315		4,223			457,027		
Capital Outlay	175,380	3,262			5,105					183,748		
Total	234,572	3,271			747,869		144,989	151,452		1,282,152		1,282,152
LAKE CITY												
Salaries	94,357			19,408	49,871	19,089	28,461	1,811		212,997		
Current Expense	12,645			578	2,290	1,421		3,658	2,579	23,171		
Capital Outlay	14,715			2,691	162					17,569		
Total	121,717			22,677	52,323	20,510	28,461	5,469	2,579	253,737	65,816	319,553
LAKE-SUMTER												
Salaries	3,321			24,976	8,407		27,320	38,211		102,236		
Current Expense	3,786			5,243	4,072		884	124		14,110		
Capital Outlay	3,506			6,458	1,893					11,857		
Total	10,614			36,677	14,372		28,204	38,336		128,203		128,203
MANATEE												
Salaries	183,010	68,372		4,088	16,175			3,243		274,888		
Current Expense	68,648	24,930		3,281	372	6,791		521		104,543		
Capital Outlay	11,681			20,703		1,000				33,384		
Total	263,339	93,303		28,072	16,546	7,791		3,764		412,815	46,057	458,872
MIAMI-DADE												
Salaries	934		455		2,394,120	2,218,016				4,613,524		
Current Expense	15,839		4,179		6,048	584,963				611,028		
Capital Outlay	927					180,873				181,800		
Total	17,699		4,633		2,400,168	2,983,852				5,406,352		5,406,352
NORTH FLORIDA												
Salaries	81,133		962		4,619		109,810	151,267		347,791		
Current Expense	35,423		375					8,143		43,942		
Capital Outlay	14,823									14,823		
Total	131,379		1,337		4,619		109,810	159,411		406,555	(4,014)	402,541
OKALOOSA-WALTON												
Salaries	28,206		528	3,609	37,005					69,347		
Current Expense	8,174			1,982	13,410					23,566		
Capital Outlay	44,511			1,676						46,187		
Total	80,891		528	7,266	50,415					139,099	13,445	152,544
PALM BEACH												
Salaries	39,977			19,140	13,059	1,952	1,432			75,560		
Current Expense	22,969			1,305	1,837					26,111		
Capital Outlay	73,829			3,572	265					77,666		
Total	136,775			24,017	15,161	1,952	1,432			179,337	4,732	184,069

SOURCE: Annual Financial Report

TABLE 18B (Continued)
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
RESTRICTED CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
PASCO-HERNANDO	$	$	$	$	$	$	$	$	$	$	$	$
Salaries	103,325				73,005					176,330		
Current Expense	76,265			31,986						108,251		
Capital Outlay	169,495			5,148						174,642		
Total	349,085			37,134	73,005					459,223		459,223
PENSACOLA												
Salaries	125,379			278,795	201,098					605,272		
Current Expense	95,400			159,668	6,334	1,490				262,892		
Capital Outlay	76,736			309,619	212					386,566		
Total	297,516			748,082	207,643	1,490				1,254,731		1,254,731
POLK												
Salaries	23,911				15,281			16,599		55,792		
Current Expense	16,462			849				672		17,984		
Capital Outlay	137,481			2,950						140,430		
Total	177,854			3,799	15,281			17,272		214,205		214,205
ST. JOHNS RIVER												
Salaries								39,108		39,108		
Current Expense				1,821				1,975		3,797		
Capital Outlay	8,087			24,286						32,373		
Total	8,087			26,108				41,083		75,278		75,278
ST. PETERSBURG												
Salaries	349,833		1,609	27,585	217,964	18,390	10,161		460	626,002		
Current Expense	80,178		7,994	4,318	9,721	23				102,233		
Capital Outlay	188,257			43,853	1,500					233,610		
Total	618,269		9,602	75,756	229,185	18,413	10,161		460	961,846	1,627	963,473
SANTA FE												
Salaries	596,017		20,497		382,381	37,411				1,036,306		
Current Expense	131,470		6,094	3,017	50,024	3,559				194,163		
Capital Outlay	87,153		63	2,370	1,796	180				91,563		
Total	814,640		26,653	5,387	434,201	41,150				1,322,031		1,322,031
SEMINOLE												
Salaries	254,915				684,346					939,260		
Current Expense	149,717				455,151					604,868		
Capital Outlay	219,047									219,047		
Total	623,678				1,139,497					1,763,175	144,156	1,907,331
SOUTH FLORIDA												
Salaries	84,919							9,970		94,889		
Current Expense	44,201			308	1,519			48,113		94,141		
Capital Outlay	18,224			4,438						22,662		
Total	147,344			4,746	1,519			58,083		211,692	56,696	268,388
TALLAHASSEE												
Salaries								59,142		59,142		
Current Expense	5,477							510		5,987		
Capital Outlay	5,028			3,534						8,562		
Total	10,505			3,534				59,652		73,691	704	74,395

SOURCE: Annual Financial Report

TABLE 18B (Continued)
STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES
RESTRICTED CURRENT FUND: 1977-78

COLLEGE	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	PLANT OPER.& MAINTENANCE	STUDENT AID	OTHER	TOTAL E & G EXPENSES	ENDING FUND BALANCES	TOTAL EXPENSES & BALANCES
VALENCIA	$	$	$	$	$	$	$	$	$	$	$	$
Salaries	67,202		193,783		98,693	279,282		179,510		818,470		
Current Expense	59,536		54,418		13,721	159,306			4,398	291,379		
Capital Outlay	29,651		4,100	11,899	1,303	1,212				48,165		
Total	156,389		252,301	11,899	113,717	439,800		179,510	4,398	1,158,014	58,843	1,216,857
STATEWIDE TOTALS												
Salaries	3,371,389	68,372	229,216	926,642	6,969,900	2,699,004	595,363	1,166,392	3,871	16,030,150		
Current Expense	1,521,979	24,939	89,213	510,985	1,882,742	799,582	15,708	83,809	50,143	4,978,499		
Capital Outlay	2,067,780	3,262	18,426	596,688	100,505	184,476				2,961,138		
Total	6,961,148	96,573	336,855	2,024,315	8,952,547	3,683,062	611,071	1,250,201	54,014	23,969,787	596,848	24,566,635
PERCENTAGE OF FUNCTION EXPENSE												
Salaries	48.4	70.8	68.0	45.8	77.9	73.3	97.4	93.3	7.2	66.9		
Current Expense	21.9	25.8	26.5	25.2	21.0	21.7	2.6	6.7	92.8	20.8		
Capital Outlay	29.7	3.4	5.5	29.0	1.1	5.0	0.0	0.0	0.0	12.3		
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
PERCENTAGE OF FUNCTION EXPENSE TO TOTAL E & G												
Salaries	21.0	0.4	1.4	5.8	43.5	16.8	3.7	7.3	0.0	100.0		
Current Expense	30.6	0.5	1.8	10.3	37.8	16.1	0.3	1.7	1.0	100.0		
Capital Outlay	69.8	0.1	0.6	19.8	3.4	6.2	0.0	0.0	0.0	100.0		
Total	29.0	0.4	1.4	8.4	37.3	15.4	2.5	5.2	0.2	100.0		

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APPENDIX B

THE COMMUNITY COLLEGE INFORMATION CLASSIFICATION STRUCTURE

Detail Definitions and Terminology

1.XX.XXXX Instruction

This function includes all formally organized activities designed for the purpose of transmitting knowledge, skills, and attitudes; i.e., activities carried out for the express purpose of eliciting some measures of "educational change" in a learner or group of learners.

1.1X.XXXX Advanced and Professional Instruction

This subfuction includes courses and instructional programs designed to provide the first two years of course work leading to an advanced or professional degree (bachelors, first professional, masters, etc.). It includes both the general education and specialized lower division courses necessary to complete a transfer degree program. It does not include non-credit courses, specifically designed compensatory (remedial) courses, or vocational and technical courses (see definition for Occupational Instruction).

The following nine clusters are used to subdivide the Advanced and Professional subfunction:

1.11	Natural and Physical Science
1.12	Fine and Applied Arts
1.13	Letters and Foreign Languages
1.14	Education
1.15	Business and Management
1.16	Mathematics and Computer Science
1.17	Social Sciences
1.18	Other Degree Programs (as specified)
1.19	General Degree Transfer

1.2X Occupational Instruction

This subfunction includes all courses (credit and non-credit) and instructional programs designed to prepare persons for an occupation without subsequent training or education in an institution of higher education or to provide courses to upgrade job related skills. Many of the courses classified as occupational instruction are transferable to a State university to apply toward a bachelors degree; however, they are placed in this subfunction since they are required for an occupational degree or certificate because of their specialized content. This classification standard was adopted to provide consistent classification of those courses which serve both a transfer and occupational preparatory purpose.

The following seven clusters are used to subdivide the Occupational subfunction:

1.21	Agriculture
1.22	Distributive
1.23	Health
1.24	Home Economics
1.25	Office
1.26	Trade and Industrial
1.27	Public Service

The basic classification logic was adapted from USOE Handbook VI. However, instead of a category entitled "Technical" there is one called "Public Service." This provides a functional classification since "Technical" is considered a level of education.

Although not a part of the basic ICS coding scheme, a special coding consideration for this subfunction provides that each occupational program of study (instructional program) and/or course will be identified according to the following categories and definitions:

1. Post-secondary Technical (courses and programs of study) - This includes programs of study and their related courses designed to prepare persons for employment at the technical level which is between that of the skilled and the professional. These are usually two-year programs of study made up of college level credit courses which are, for the most part, transferable.

2. Post-secondary Skilled/Semi-Skilled (courses and programs of study) - This includes programs of study and their related courses designed to prepare students for employment at a semi-skilled or skilled level which is between that of the unskilled and the technician. These are usually clock hour or institutional credit programs and courses similar to those offered in area vocational schools.

3. Supplementary (courses) - A course that is organized for the purpose of upgrading persons who are currently or who have been previously employed in an occupational field or as a homemaker. This should not include courses which are organized as a unit of a preparatory program of studies.

4. Apprenticeship (courses) - A course providing occupational preparation for skilled trades as authorized by State and Federal legislation and usually conducted under the auspices of a joint apprenticeship committee representing labor, management, and the school.

1.3X Developmental Instruction

This subfunction includes the courses and instructional programs designed to prepare persons for college entry. It also includes courses considered basic and general education at the elementary and high school level. It should not include occupational courses.

It includes the following clusters:

1.31 Compensatory Instruction

This includes courses and/or programs designed to meet the academic and personal needs of educationally disadvantaged students. These activities are intended to bridge the gap between secondary school and college for students with specifically identified deficiencies.

1.32 Adult Elementary and Secondary Instruction

This includes instructional activities in Adult Basic Education, Adult General Education, Literacy, High School Completion for Adults, and Preparation for the General Education Development Test (GED).

1.4X Community Instructional Services

This subfunction includes non-credit instructional courses designed to meet community needs or to provide recreational or leisure-time activities. Occupational non-credit (supplemental) courses should not be classified in this subfunction, rather they should be placed in the appropriate occupational category.

The following two clusters are used to further classify community instructional services:

1.41 Citizenship Instruction

This cluster includes courses designed to solve significant community problems identified by the local district board of trustees.

1.42 Recreational and Leisure Time Instruction

This cluster includes courses designed to provide non-credit recreational and leisure time instruction to members of the community.

1.9X Other Personal Objectives

These are persons from the college community who take courses for various reasons other than to complete a degree or certificate program offered by the college. With the emphasis on program enrollment, completion, placement, and follow-up, it is necessary for colleges to identify students with the program in which they enroll. For those persons who do not intend to complete a program, it is necessary to establish a category of "Other Personal Objectives" so they can be reported as part of the clientele a college serves, but are not included in specific programs for withdrawal, placement, and follow-up studies.

This subfunction is established to account for students who do not intend to complete an instructional program offered by the college, but who are taking credit courses to satisfy their personal objectives. An example would be a teacher taking a course to be used for renewal of his certificate, in which case the teacher is not seeking to complete degree or certificate requirements.

This subfunction is used only when accounting for students by instructional program. It is not applicable to the classification of courses or disciplines.

2.X Organized Research

This function includes contract and grant research projects which are established to investigate a specific scope as defined by the commissioning agency to produce research outcomes that may include creation of new knowledge, reorganization of knowledge, and application of knowledge. However, this function does not include institutional research, operations research, curriculum development, or systems development activities.

3.X Public Service (Other than Instruction)

This function includes community services which are designed to improve the quality of community life or assist in the identification and solution of community problems. These community services may include but are not limited to library and clinical services for citizens not enrolled at the college; consultative and technical services provided to community groups; cultural enrichment programs; public television; and community use of facilities. This function does not include any instructional courses which serve the community. These courses should be classified as Community Instructional Services (1.4X).

4.X Academic Support

This function includes activities that directly support, supplement, or augment the Instructional function.

Subfunctions:

- 4.1 Learning Resources
- 4.4 Instructional Computer Services
- 4.5 Ancillary Operations
- 4.6 Academic Administration
- 4.7 Course and Curriculum Development
- 4.8 Professional Personnel Development

4.10 Learning Resources

Included in this subfunction are activities which provide for the collection, storage, distribution, and use of instructional materials and equipment. It includes:

- 4.11 Libraries - consists of activities that directly support the operation of a cataloged collection of published materials.
- 4.12 Audio-Visual Services - includes activities associated with providing audio and visual materials, media, and equipment in support of the instructional program.
- 4.13 Museums and Galleries - includes activities established to provide services related to the collection, preservation, and exhibition of historical materials, art objects, scientific displays, etc.
- 4.14 Planetariums
- 4.15 Auditoria - including performing arts auditoria and teaching auditoria.

This subfunction should include the centralized activities of learning resources for instructional purposes. If a library, audio-visual laboratory, or exhibit is established and maintained by the specific instructional area (discipline, department, division), it should be accounted for in the Instructional function.

4.40 Academic Computing Support

This subfunction includes general computing support to the Instructional Programs of the College. It should not include any service which can be directly assigned to a course or program of courses (i.e., Data Processing). Administrative Data Processing (6.3) shall include services such as scheduling, room assignments, etc., even if they are generated from the campus Academic Offices. Only individual student centered services shall be included in 4.4.

4.50 Ancillary Operations

This subfunction includes activities of instructional organizational units which provide training or work experience for students, as well as services to the community.

Examples of ancillary operations are:

Automobile Repair Shop
Dental Hygiene Clinic
Cosmetology Services

The costs of supporting these special services should be lodged in this subfunction for the Direct Cost Study and allocated to the specific set of courses which they support for the Full Cost Study.

4.60 Academic Administration

This subfunction includes academic, administrative, and managerial activities of offices and positions with college or campus-wide responsibilities. It should include the offices and positions of Academic Vice-Presidents, Academic Deans, Deans of Instruction, Dean of Continuing Education, Dean of Occupational Programs, etc. It should not include departmental or divisional administrative activities related to specific instructional organizational units since provision is made to account for these activities in the Instruction function. It should not include offices or positions responsible for curriculum planning and development. These activities should be classified in 4.70 Course and Curriculum Development.

4.70 Course and Curriculum Development

This subfunction includes activities related to designing courses, developing course materials, planning and implementing programs, and evaluating programs (including follow-up activities). It does not include a faculty member's time associated with preparing for or conducting existing courses. It is, therefore, the resources and cost of development, rather than maintenance of existing courses and curricula. However, when a major revision is made to existing course materials, or the mode in which such materials are presented is significantly changed, such costs should be identified with the subfunction.

4.80 Academic Professional Personnel Development

This subfunction includes activities related to the development and improvement of the college's instructional professional staff. It would include activities such as in-service training programs, sabbatical leaves, training institutes, seminars, workshops, etc.

5.X Student Support

This function includes those activities provided by the college to assist and provide services for current and potential students.

Subfunctions:

- 5.1 Social and Cultural Development
- 5.2 Organized Athletics
- 5.3 Counseling and Advisement
- 5.4 Placement Services
- 5.5 Financial Aid Administration
- 5.6 Student Admissions and Records
- 5.7 Health Services
- 5.8 Services for Special Students
- 5.9 Student Service Administration

Auxiliary service facilities (e.g., bookstore, food service space, etc.) are classified and coded at the functional level - 5.0.

5.10 Social and Cultural Development

This subfunction includes activities related to the students' social and cultural development outside of the context of the formal instructional program. Objectives of this subfunction usually focus on personal hygiene, participatory recreational activities, involvement in civic affairs, and appreciation of various artistic and communication forms. It includes such activities as:

- 5.11 Student Activities; clubs, newspapers, etc.
- 5.12 Cultural Events; conferences, lectures, convocations, etc.
- 5.13 Student Organizations
- 5.14 Recreational Activities
- 5.15 Intramural Sports

5.20 Organized (Inter-collegiate) Athletics

This subfunction includes activities established for the purpose of competing with other colleges in basketball, baseball, track, swimming, tennis, golf, volleyball, etc.

5.30 Counseling and Advisement

This subfunction includes activities such as counseling students and parents, evaluating student abilities (testing), assisting students in career planning and goal setting, and assisting students in personal and social adjustment and development. It should also include related types of activities such as orientation, career laboratories, and career days. It should include centralized advisement activities if they are made available to students.

5.40 Placement Services

This subfunction includes activities related to placing students in jobs or in institutions to continue their education. It should include the services for students that completed programs, as well as those still enrolled in the college.

5.50 Financial Aid Administration

This subfunction includes activities established to administer the financial aid program of the college. It does not include revenue or expenditures for student loans or scholarships.

5.60 Student Records and Admissions

This subfunction includes activities related to developing, processing, maintaining, and distributing student records. It includes:

Admissions
Registration
Records
Transcripts
Transfer Evaluation
Degree Certification
Statistics

5.70 Health Services

This subfunction includes activities established to provide clinical and other health services to students.

5.80 Services for Special Students

This subfunction includes activities established to provide non-instructional services to students with special needs or problems. It includes services for veterans, foreign students, and disadvantaged or handicapped students. It does not include financial aid or compensatory instructional activities.

5.90 Student Service Administration

This subfunction includes activities established to administer the student service function. Include in this subfunction those administrative offices and positions with college or campus-wide management responsibilities; e.g. Vice-Presidents of Student Services, Deans of Student Personnel Services, Directors of Student Services, etc.

6.X Institutional Support

This function includes those activities within the institution that provide support to the other functions and departments.

Subfunctions:

- 6.1 Executive Management
- 6.2 Financial Management and Operations
- 6.3 General Administrative and Logistical Services
- 6.6 Administrative and Support Staff Services
- 6.7 Community Relations

6.10 Executive Management

This subfunction includes activities established for college-wide policy development, planning, management, institutional research, and evaluation. It includes the following activities:

- 6.11 College-wide management
- 6.12 Educational planning and development
- 6.13 Legal services
- 6.14 College-wide planning and management committees, councils, or task forces

6.20 Financial Management and Operations

This subfunction includes those activities related to the financial management and fiscal operations of the institution. It includes the following activities:

- 6.21 Financial management and control
- 6.22 Financial operations
- 6.23 Investment management
- 6.24 Grants and contracts financial management

6.30 General Administrative and Logistical Services

This subfunction includes services and general institutional expense which cannot be logically classified in one of the other subfunctions; e.g.,

- 6.31 Administrative Data Processing (See 4.40 for Academic Computing Services)
- 6.32 Personnel Services
- 6.33 Logistical Services
- 6.34 Other general expense which cannot be distributed to a specific function or subfunction; e.g., business hospitality, organizational memberships, general insurance (other than property), etc.

6.60 Administrative and Support Staff Services

This subfunction includes activities related to administrative and support staff development, improvement, and general services. It includes:

6.61 In-Service Training
6.63 Sabbatical Leaves (administrative and support staff only)
6.63 Training Institutes, etc.
6.64 Staff Dining Rooms, lounges, etc.

6.70 Community Relations

This subfunction includes activities established to maintain relationships with the general community and the college's alumni. It includes the following activities:

6.71 Alumni relations
6.72 Community and/or public relation activities
6.73 Development (fund raising)

7.X Physical Plant Operation and Maintenance

This function includes activities established to provide services and support related to the operation, maintenance, and security of the physical plant. It includes the following activities:

- 7.10 Building Maintenance
- 7.20 Grounds Maintenance and Operation
- 7.30 Custodial and Janitorial Services
- 7.40 Utilities
- 7.50 Plant Operational Expense (including insurance on buildings and equipment, electricity and water bills)
- 7.60 Repairs of Furniture and Equipment
- 7.70 Minor repairs, alterations or renovations of existing buildings financed from General Current Funds.
- 7.80 Police and Campus Security Services

8.X Student Financial Assistance

This function includes financial assistance to students which is administered by the college. It includes only the expenditures recorded by the college for the purpose of assisting students financially. This function does not include the activities and costs associated with administering the student financial aid programs, rather they should be classified as 5.50 Financial Aid Administration.

- 8.10 Student Aid
  - 8.11 Loans
  - 8.12 Scholarships and grants
  - 8.13 Fee Waivers
- 8.20 Student Work-Study and Other Assistantship Programs

It should be noted that 8.X should not be used to classify space in the room inventory system.

APPENDIX C

GLOSSARY

GLOSSARY

Associate in Arts (AA) Degree

The two-year degree which will transfer to the state university system.

Associate in Science (AS) Degree

The two-year degree which is awarded in those programs which are not necessarily designed for transfer to the state university system.

CCPF (Community College Program Fund)

Those monies allocated by the Legislature to operate the colleges for the next fiscal year.

CO&DS (Capital Outlay and Debt Service)

Trust funds established by the State under Article XII of the Florida Constitution with funds derived from a portion of fees collected for automobile license tags and distributed to school districts and community colleges to finance construction of school and community college facilities and to service debts incurred by them for construction of educational facilities.

College Level -- AA Degree -- Freshman

Any student enrolled in college level courses who has as an educational objective an AA or higher degree and who has earned less than 24 semester (36 quarter) hours of college work at time of registration.

College Level -- AA Degree -- Sophomore

Any student enrolled in college level courses who has as an educational objective an AA or higher degree and who has earned 24 or more semester (36 quarter) hours of college work at time of registration.

College Level -- AS Degree -- Freshman

Any student enrolled in a planned program of college level courses requiring at least two years but less than four years for completion which culminates in the awarding of an Associate in Science degree and who has earned less than 24 semester (36 quarter) hours of college work at time of registration.

College Level -- AS Degree -- Sophomore

Any student enrolled in a planned program of college level courses requiring at least two years but less than four years for completion which culminated in the awarding of an Associate in Science degree and who has earned 24 or more semester (36 quarter) hours of college work at time of registration.

College Level -- Non-Degree -- Certificate

Any student enrolled in a sequential program of study in college-level courses not culminating in an associate degree but in which a certificate or other formal award is made.

College Level -- Non-Degree -- Non-Occupational

Any student enrolled in college level courses which are normally acceptable by other colleges at full (or virtually full) value toward a baccalaureate degree. These students are not working toward a certificate or an Associate of Arts degree.

College Level -- Non-Degree -- Occupational

Any student enrolled in a curriculum or courses designed to prepare students for immediate employment. The courses may or may not transfer to four-year colleges. Courses would tend not to transfer more than to transfer. Students would not be working toward a certificate or AS degree.

Direct Costs

Those costs associated with conducting activities classified according to the principles and definitions in the Program Structure (See Appendix B).

Educational and General Operations

Those activities supported by the general current fund and the restricted current fund.

Full Costs

Those costs related to producing a specific quantity of output. Full costing is accomplished only for instructional programs the assumption being that instruction is the production function of the Florida community colleges.

Full-Time -- Credit Student

Any degree credit student enrolled for 12 semester hours or more.

Full-Time Equivalent Enrollment (Annualized)

The total student semester hours divided by 30.

General Current Fund

The fund used to account for resources that are available for the general financial requirements of the college, the only restrictions being those imposed by law or the budget.

HEB (Higher Education Bonds)

Bonds sold by the State under the provision of Article XII of the Florida Constitution for the purpose of financing the construction of higher education facilities. The bonds are retired from the proceeds of revenue derived from a one percent gross utility receipt tax.

Restricted Current Fund

The fund used to account for resources that are available for the operation and support of the educational programs but are restricted by donors or other outside agencies as to the specific purpose for which they may be expended.

SBE (State Board of Education) Bonds

Bonds sold by the State Board of Education under the authority of the Constitution for and on behalf of school districts and community colleges. The bonds become a liability of the school district or college. They are serviced and retired by them from the distribution of CO&DS funds.

Unexpended Plant Fund

The fund used to account for resources that are available for the acquisition or construction of physical property to be used for institutional purposes and resources designated for the major repair and/or replacement of institutional property.

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